



**PAN-ATLANTIC
UNIVERSITY**



2021/22 ANNUAL REPORT



ABOUT PAN-ATLANTIC UNIVERSITY

GOVERNANCE

BOARD OF TRUSTEES

Pan-Atlantic University Foundation is the legal owner of the University. The Board of Trustees of the Foundation has the power to appoint the vice-chancellor and other members of the University Governing Council. The following are the members of the Board of Trustees of the Foundation:

1. Mr Charles Osezua, O.O.N (Chairman)
2. Prof. Emmanuel Obikili
3. Dr Imelda Wallace
4. Mrs Mary Agbomma Agbu
5. Engr Maurizio Fattarelli
6. Dr Nkechi Asogwa
7. Prof. Olusola Kushimo
8. Prof. Stephen Afolami

PAN-ATLANTIC UNIVERSITY GOVERNING COUNCIL

The Governing Council is the highest body of the University, and it appoints the University's principal officers, deans and professors. Decisions of particular importance for the long term future of the University have to be approved by the Governing Council. Find below the members of the Governing Council:

1. Mr H. Odein Ajumogobia, SAN, OFR -Chairman/ Pro-Chancellor
2. Professor Enase Okonedo - Member/Vice-Chancellor
3. Professor Chantal Epie - Member
4. Mrs Clare Omatseye - Member
5. Ms Dolapo Afolami - Member
6. Mr Donatus Ogbuike - Ex-officio Member/Bursar
7. Mr Elias Igbinakenzua - Member
8. Mrs Ibukun Awosika - Member
9. Mrs Irene Osamor - Member
10. Mr Kingsley Ekwem - Member
11. Mr Kingsley Ukaoha - Registrar/Secretary to Council

12. Mrs Mary Agbu - Member
13. Mr Maurizio Fattarelli - Member
14. Mr Muhammad Ahmad - Member
15. Chief Sena Anthony - Member
16. Professor Yakubu Ochefu - Member

PAN-ATLANTIC UNIVERSITY SENATE

The University Senate is the body responsible for the organisation and control of teaching in the University, approval of programme content, admission and discipline of students, and awarding of degrees.

Members of the Senate:

1. Prof. Enase Okonedo - (Vice-Chancellor and Chairman of Senate)
2. Dr Adaora Onaga
3. Prof. Akintola Owolabi
4. Prof. Bright Eregha
5. Prof. Chantal Epie
6. Prof. Chinonye Nwosu
7. Prof. Chris Ogbechie
8. Dr Darlington Agholor
9. Dr Ikechukwu Obiaya
10. Dr Jess Castellote
11. Prof. Juan ELEGIDO
12. Mr Kingsley Ukaoha - (Registrar / Secretary to Senate)
13. Dr Ngozi Okpara
14. Dr Norbert Edomah
15. Prof. Olawale Ajai
16. Prof. Olayinka David-West
17. Dr Olusegun Vincent
18. Dr Olusola Oni
19. Prof. Onafowokan Oluymombo
20. Dr Pius Onobhayedo
21. Mrs. Rosemary Okolo

Members of the Pan-Atlantic University Governing Council



Mr. H. Odein Ajumogobia, SAN
(Pro-Chancellor)



Professor Enase Okonedo
(Vice-Chancellor)



Professor Chantal Epie



Professor Yakubu Ochefu



Mr. Maurizio Fattarelli



Ms. Oludolapo Afolami



Mr. Elias Igbinakenzua



Mr. Kingsley Ekwem



Chief Sena Anthony



Mrs. Mary Agbu



Mrs. Ibukun Awosika



Mrs. Clare Omatseye



Mrs. Irene Osamor



Mr. Muhammed Kabir Ahmad



Mr. Donatus Ogbuike
(Bursar)



Mr. Kingsley Ukaoha
(Secretary to Council)



PAN-ATLANTIC UNIVERSITY MANAGEMENT COUNCIL

The University Management Council is responsible to the Governing Council for the development and implementation of the strategic plans, the annual objectives and the financial budgets of the University. It also has the responsibility for the day-to-day management and administration of the University.

Members of the University Management Council:

1. Prof. Enase Okonedo - Vice Chancellor
2. Prof. Chris Ogbechie - Dean, Lagos Business School
3. Dr. Darlington Agholor - Dean, School of Science and Technology
4. Mr Donatus Ogbuike - Bursar
5. Mr Kingsley Ukaoha - Registrar
6. Dr. Ngozi Okpara - Ag Dean, School of Media and Communication
7. Mr Peter Bamkole - Director, Enterprise Development Centre
8. Dr. Sola Oni - Dean, School of Management and Social Sciences

TEACHING AND RESEARCH AT PAN-ATLANTIC UNIVERSITY

The objective of education in Pan-Atlantic University is the well-rounded formation of the human person. This is why every first-degree programme includes courses in the humanities. We also seek to inculcate and groom the entrepreneurial spirit in our students and participants.

The University aims at nurturing individuals who are professionally competent, creative and enterprising, zealous for the common good and able to make free and morally right decisions and who thus act as positive agents of change in service to society.

The founders of Pan-Atlantic University were inspired to begin this educational project by the teachings of Saint Josemaría Escrivá, who was the founder of Opus Dei, an institution of the Catholic Church. The Prelature of Opus Dei provides the spiritual and pastoral means necessary for the University to maintain and develop its Christian identity. The Prelature of Opus Dei helps to ensure that the teaching, publishing and research activities in PAU are inspired by the Christian view of the person, the world and society.

MAIN UNITS OF THE UNIVERSITY

Currently, Pan-Atlantic University has seven main units:

- Lagos Business School (LBS)
- Enterprise Development Centre (EDC)
- School of Media and Communication (SMC)
- School of Management and Social Sciences (SMSS)
- School of Science and Technology (SST)
- Institute of Humanities (IOH)
- Yemisi Shyllon Museum of Art (YSMA)

SCHOOLS



LAGOS BUSINESS SCHOOL

The Lagos Business School (LBS) is the oldest unit of Pan-Atlantic University. It shares a campus with the Enterprise Development Centre of the University in Ajah, Lagos. The School offers several MBA programmes and also provides experienced professional managers with high-quality general management education relevant to the Nigerian business environment. Besides being accredited by the National Universities Commission, LBS has also obtained accreditation from AACSB and AMBA, two leading international accreditation agencies. Less than 2% of business schools globally have this double accreditation.

LBS offers a large number of open-enrolment seminars on essential issues in business for corporate leaders and managers. Customised in-company seminars are also arranged for companies who need to train large groups of staff in a particular area.

Executive education at LBS has a strong practical orientation, drawing from the experience of the faculty and participants. The system of teaching privileges the case-study method and group-work approaches to learning.

SCHOOL OF MEDIA AND COMMUNICATION

Pan-Atlantic University instituted the School of Media and Communication to recognise the crucial role of the media and entertainment industries in shaping societal values and cultural life. Equally important is the growing contribution of the creative industries to the Nigerian economy.

SMC seeks to train professionals who will uphold the highest intellectual, ethical and professional values that promote creativity, critical knowledge, technical preferences, social responsibility, and the spirit of the enterprise. The school offers B.Sc. programmes in Mass Communication and Information Science and Media Studies, full-time and part-time M.Sc. programmes, and a PhD in Media and Communication. SMC also offers seminars, workshops, and certificate programmes for professionals.



SCHOOLS



SCHOOL OF MANAGEMENT AND SOCIAL SCIENCES

The School of Management and Social Sciences aims to deliver economic and business education relevant to the rapidly evolving global environment.

The School of Management and Social Sciences currently runs B.Sc. programmes in Accounting, Business Administration, Economics and Finance and a doctoral programme in Management.

SCHOOL OF SCIENCE AND TECHNOLOGY

The School of Science and Technology aims at “forming competent and socially responsible science and engineering professionals committed to the promotion of the common good of society and the advancement of the scientific and engineering profession.” To achieve this mission, the School seeks to:

- Provide practice-based, student-centered, and industry-relevant programmes that address technical expertise, industrial management, and ethical responsibility;
- Develop partnerships and engage with relevant stakeholders through applied research that provides solutions to industry problems;
- Provide entrepreneurship education along with science and engineering education.

The School offers a B.Sc. programme in Computer Science and two B.Eng. programmes in Electrical/Electronic Engineering and Mechanical Engineering.



UNITS



ENTERPRISE DEVELOPMENT CENTRE

The Enterprise Development Centre has the mission of providing business development and support services to small and medium enterprises (SMEs) in Nigeria. It provides capacity-building programmes and various services such as business advisory, mentoring, networking meetings, access to market and information, experts-in-residence, retreats, and implementation of organisational plans.

Many top organisations - Nigerian and International - see EDC as their partner of choice in their efforts to develop the SME sector (and talents) in Nigeria.

EDC has succeeded in impacting over 170,000 Nigerian entrepreneurs in the last twenty years and is leading efforts in building a vibrant SME ecosystem in Nigeria and beyond through its work with Aspen Network of Development Entrepreneurs (ANDE) and the Global Entrepreneurship Network (GEN), amongst others. Through the support of the MasterCard Foundation, EDC revamped the SME Toolkit Nigeria Portal with exciting tools, articles, videos, and e-learning features. The service has over 98,000 registered users.



UNITS

INSTITUTE OF HUMANITIES

The Institute of Humanities is an academic service unit of the University. Given the importance that Pan-Atlantic University gives to providing an all-round education for all students, all undergraduate programmes in the University contain at least 40 credit hours devoted to providing a broad liberal education. Having a unit dedicated to organising and providing these courses guarantees that this aspect of our students' education is given the attention and priority it deserves.

The Institute's staff members face the same demand for research work as those working in other schools of the University and, likewise, have the same opportunities for promotion and recognition. In addition, this Institute is projected to become the seed of a future School of Humanities.



YEMISI SHYLLON MUSEUM OF ART

The University set up the Yemisi Shyllon Museum of Art (YSMA) thanks to financial support and a generous grant of over 1,000 artworks by Prince Yemisi Adedoyin Shyllon. It is a teaching museum that engages and serves diverse audiences in the University and larger community through exhibitions and educational programmes, helping them learn about art through art.

Currently, the YSMA holds a permanent collection of more than 1,200 artworks by Nigerian artists, ranging from the precolonial period to the present age.

To achieve its goal as an educational museum and become a cultural destination for Lagos, the YSMA uses artworks from its vast collection to engage audiences and introduce them to Nigerian history and culture.



UNIVERSITY CAMPUSES

Pan-Atlantic University currently operates two campuses.

- The Main Campus is located at Km 52, Lekki-Epe Expressway.
- The Lekki Campus is located at Km 22, Lekki-Epe Expressway.

MAIN CAMPUS

The University's main campus occupies a 100-hectare piece of land in Ibeju-Lekki, Lagos State. On this campus can be found the University Administration, the School of Media and Communication, the School of Management and Social Sciences, the School of Science and Technology, the Institute of Humanities, and the Yemisi Shyllon Museum of Art.



LEKKI CAMPUS

Our Lekki campus occupies an area of 10 hectares and is located near Ajah, Lagos. This campus is the site of the Lagos Business School and the Enterprise Development Centre.



PAU IN NUMBERS

Units	No of Students/ Participants 2021/22 Academic Year	
	Degree Programmes	Non-Degree Programmes
Lagos Business School	351	812
School of Media and Communication	409	415
School of Management and Social Sciences	273	-
School of Science and Technology	184	-
Enterprise Development Centre	-	3078
No of Students/ Participants	1217	4305
No of full-time faculty	121	

PERSONNEL INFORMATION

SUMMARY OF PERSONNEL DATA

Total No of Staff	Support	Professional	Academic	Total
		216	228	121



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...from the Vice-Chancellor



This year marks a special milestone for us at Pan-Atlantic. The seeds of the University were sown in 1991 with the establishment of Lagos Business School; however, in 2002, the Federal Government of Nigeria approved the establishment of Pan-Atlantic University (then Pan-African University) as a non-residential university. Therefore, this makes it twenty years since we have existed as a university.

Twenty years of hard work, dedication, making mistakes, getting it right, commitment, and forging ahead in the academic world. I am proud that Pan-Atlantic University is here to stay and is making a difference. The anniversary has been marked with a media parley, a sporting event between schools of the University, and culminates with a thanksgiving Mass in November.

Although I have been with the University since 1995, this is my first year as the Vice-Chancellor of this great institution, and it is on this note that I will highlight some of our accomplishments in the last academic session.

I would like to refer to this year as one that came with a balance of physical accomplishments and the recognition by external bodies'. One of the significant events this year was the visit of the Council for the Regulation of Engineering in Nigeria (COREN) to the School of Science and Technology (SST). The Council assessed the school and its facilities, recognizing it as a model for training

engineers in Nigeria in line with the Outcome Based Education (OBE) approach. The School of Science and Technology (SST) also obtained approval from the National Universities Commission (NUC) to run a Masters in Data Science.

The National Universities Commission (NUC) also visited the School of Management and Social Sciences (SMSS) for a resource verification exercise for the Masters in Economics Programme, which is expected to begin in the 2022/2023 academic year. The School of Media and Communication got accreditation from the Advertising Practitioners Council of Nigeria (APCON) for the Executive Programme in Advertising. Likewise, all business programmes of the Lagos Business School received re-accreditation by the Association to Advance Collegiate Schools of Business (AACSB).

In the last year, two additional hostels were completed – The Enterprise Hostel for males, which was funded by the Enterprise Development Centre (EDC), and the Co-operative hostel for females. These will help improve student accommodation.

While it is true that the advent of COVID-19 led to many challenges, the challenges were opportunities to discover new ways of doing things. As such, the University did not just observe safety protocols, it also evolved. Following our strategic plans in teaching, we learnt to deploy multilateral learning methods such as virtual and hybrid learning processes.

As part of our Corporate Social Responsibility and in line with the strategic plan of the University, we collaborated with Ibeju-Lekki local government to embark on a new project to teach science subjects to students of the community. Sixty-two students drawn from six public secondary schools in the local government have benefitted from the project.

Overall, I am delighted that Pan-Atlantic University has been offering degree programmes for 20 years, providing quality education and moral principles to our students and, in essence, preparing better citizens for our nation. We will keep moving on steadily until our goal is accomplished.

Prof. Enase Okonedo
Vice-Chancellor

THE UNIVERSITY

8th Matriculation Ceremony

Pan-Atlantic University's 8th Matriculation Ceremony was held on Friday 18th February and Saturday 19th March 2022 at the Main Campus of the University. A total of 280 students got inducted into the different undergraduate programmes of the University.

PAU ENTREPRENEURSHIP DEMO DAY

The first PAU Entrepreneurship Demo Day was held on Saturday, 23 July 2022. The Entrepreneurship Demo Day is a modification to the annual PAU Entrepreneurship EXPO organised by the Enterprise Development Centre (EDC).

The Entrepreneurship Demo Day aims to enable 200-level undergraduate students to learn about the principles of entrepreneurship in a more practical approach.

Students were constituted into groups and tasked to solve current problems faced within various industries in line with the Sustainable Development Goals (SDGs). The students had the opportunity to present their ideas to potential investors.

CELEBRATING PAU AT 20

Pan-Atlantic University was licensed by the Federal Government of Nigeria on February 12, 2002, and it was known as Pan-African University. The University has since grown and contributed to the development of Nigerian society and the world at large through capacity building and the formation of competent and committed professionals who serve with personal initiative and social responsibility in the community in which they work.

The University celebrated its 20th-year milestone with a series of activities, including

- Media Parley and Engagement
- Sports Day for all Members of Staff on both campuses of the University
- Thanksgiving Mass
- Documentary (Alumni)

COMMUNITY SERVICE

In addition to the existing community service project coordinated by the Student Affairs unit of the University, a community relations unit was created to oversee all community service activities of the University. Activities and projects conducted by the unit include:

- Hosting of Sports Teachers Association Ibeju-Lekki Chapter Sports Festival
- Hosting of the Grand Finale of maiden quiz and debate for Secondary Schools in Ibeju-Lekki
- Science tutorials for senior secondary students in public schools in Ibeju Lekki

Breakdown of Community Engagement Activities

Activity/Project	Reach
Hosting of Sports Teachers Association sports festival	150 participants with 5 participating organizations
Grand Finale of maiden quiz and debate for Secondary Schools in Ibeju Lekki	170 participants with 7 participating organizations
Weekly Tutorials for Science Students in Senior Secondary of public schools in Ibeju Lekki	62 participants with 6 participating institutions
Boot camp for Secondary School pupils WASCE JAMB and 1st year in university preparation and experience	60 participants with 3 organizations
Girl child development/training programme	50 participants with 2 participating organizations

STUDENT AFFAIRS

The educational formation at PAU is holistic and focuses on the integral or unified person as a being composed of body and soul. In line with the mission of the University, the Student Affairs unit makes a direct impact on the quality of life lived by students on campus.

A. Information On Scholarships

To support indigent students who cannot afford the school fees but desire to be beneficiaries of education at PAU, the university has made need-based scholarships available. Below is a breakdown of need-based scholarships awarded to students in the 2021-2022 academic session:

Scholarship Type	No of Beneficiaries
25% scholarship	5 students
50% scholarship	24 students
75% scholarship	22 students
98% scholarship	68 students
Total	119

The university also provides financial aid of 50% discount to students whose parents are staff of the university. During the 2021-2022 academic session, 21 students were awarded this discount.

Discounts are given to siblings from the same family who are students at the university simultaneously.

Below is a breakdown of sibling discounts awarded to students in the 2021-22 academic session:

Scholarship Type	No of Beneficiaries
10% sibling discount	67 students
50% sibling discount	8 students
98% sibling discount	1 student
Total	76

B. Student Businesses

To promote entrepreneurship among the students, student businesses that met the expected standard were approved to operate within the PAU main campus. All these businesses were owned and run solely by students.

Below is a list of student businesses approved in the first semester of the 2021/2022 academic session.



S/N	BUSINESS NAMES
1.	Carlyon cakes
2.	Pennyworth Grills
3.	Chi's place
4.	Aduria's corner
5.	The Spot
6.	Ez finger foods
7.	Waffle's Inc
8.	Sudu
9.	Nuar
10.	Baakio
11.	Gigi's mocktails n grill
12.	Hemels
13.	Ys Treats
14.	KF Delights
15.	ABR Eats
16.	The Bites
17.	Xzbtion
18.	Self-scape
19.	Tempest
20.	Hair Lustrous
21.	Hairworld
22.	Jane O Store
23.	Tekk Business



Below is a list of student businesses approved in the second semester of the 2021/2022 academic session

S/N	BUSINESS NAMES
1.	Fitness House
2.	Pork Joint
3.	Mercury
4.	Waffles
5.	Graceworld
6.	Baakio
7.	Tekk
8.	KF Delights
9.	Chi place
10.	Hemels
11.	The Spot

C. Community Service Project

The Community Service Project (CSP) is an initiative of the Pan-Atlantic University whose main aim is to foster in its students a sense of service and responsibility towards others in the community. This is in keeping with its mission to form competent and committed professionals and encourage them to serve with personal initiative and social responsibility, the community in which they work, thereby helping to build a better society in Nigeria and Africa. The Community Service Project has been impacting the University's surrounding communities positively since November 2016.

1. Tutorial Programmes at Iberekodo Community

Volunteer students of the PAU Community Service Project taught Mathematics and English Language to primary school pupils at the above-mentioned community in Ibeju-Lekki, while offering other non-academic support to them and the RACO Orphanage in Ibeju-Agbe.

2. Renovation Projects at Iberekodo Community and RACO Orphanage

The PAU CSP organised fundraiser activities towards constructing a new public toilet in the Iberekodo community town hall and the completion of the renovation projects of the school owned and run by the orphanage.

3. Creative Arts Programme

The PAU CSP recently expanded its purview to include the Creative Arts Programme (CAP), which is currently run on

Pan-Atlantic University main campus with students from public secondary schools in Ibeju-Lekki. The volunteer students, through teaching Creative Arts to participants, help to develop the creative and artistic abilities of the participants.

4. Vision Team Sports Project

The CSP's Sports Project- the Vision Team- has been set up as a platform where children within the University's surrounding communities are trained in different sports. The aim is to help the children to harness their innate potential in the hope of creating better opportunities for themselves and aiding their all-around education. It features football, basketball, lawn tennis, volleyball, and badminton. Participants will, in addition to the sports training, be engaged in other extramural activities that will instil in them values such as discipline, diligence, respect for others, and integrity, values required of responsible citizens and leaders in society. In addition, the university environment will enable them to dream big and strive for excellence.

5. Donations to RACO Orphanage

At different intervals throughout the year, clothes (men, women, kids), food items, books (education, children books, etc.), hygiene items, and cash/funds were received from well-meaning individuals by the PAU CSP and donated to the RACO orphanage children to help offset their basic needs.

D. Student-Related Activities

Student-related activities organised in the 2021/2022 academic session include

1. First-Year Interaction Groups (FIG) Programme

The FIG (First Year Interaction Groups) programme is a platform that creates learning communities for undergraduates new to the Pan-Atlantic University. It provides information about the University and co-curricular and academic resources through regular interactions and activities led by upper-level peers, as well as helping the first years discover their purpose and to align it with a plan for the future. PAU, through the FIG platform, provided these first years with the necessary tools, guidance, and assistance to transition smoothly from secondary school to the University environment this year.

2. Personal Development Series (PDS)

The PDS, which is an acronym for Personal Development Series, is a platform created to occasionally bring together all students of the university for various interactive sessions which feature different topics of interest relevant to the wholistic development of the students. A guest speaker, usually one with a rich professional and experiential profile, addresses any of these perspectives while exchanging ideas with the students in attendance. Below are the PDS sessions which took place during the year in view:

- PDS: Harnessing one's talent to create value: This PDS session, 'Harnessing one's talent to create value', was held on 8th December 2021. The guest speaker for this session was Mr Jamiu Olakisan, a partner at Ernst & Young (EY) and the Assurance Leader for EY Nigeria.
- PDS: A chat with creatives: This PDS session titled 'A chat with creatives' was held on 20th May 2022. Mr Wande Thomas (The Creative Director of Urbangidi), the guest speaker at the session, answered questions relating to his field and other areas of personal development from students.
- PDS: An interactive session with Olubankole Wellington (Banky W): On June 30th, 2022, the Nollywood Studies Center, as part of their 'Meet the Artiste Series' in

conjunction with the Student Affairs Office, organized an interactive session between PAU students and Mr Olubankole Wellington (Banky W) an actor, singer, entrepreneur, and politician.

PDS: Navigating the Tech Space Today: This PDS session, 'Navigating the Tech Space,' took place on 1st July 2022, and provided the chance for students to network, interact, exchange ideas and learn from industry experts. The guest speakers were Ms Adora Nwodo, a Software Engineer currently building Mixed Reality on the Cloud at Microsoft, and Mr Daniel Awe, the Head of Africa FinTech Foundry (AFF), an establishment with an overall objective to scout, search and identify industry agnostic start-ups that are solving problems.

3. My Life Project

The My Life Project, a course solely for PAU final-year students who will be entering a new phase of life once they graduate, was held on two occasions, 3rd June 2022 and 10th June 2022. The sessions were anchored by speakers from the Nigerian Association for Family Development (NAFAD), a non-governmental, independent, non-profit organization made up of members whose primary mission is to develop quality family life for themselves and society. The course touched on key aspects that affect graduating students, such as dealing with and adapting to life as a professional while handling family obligations and other expectations.

4. Nostalgia Concert

The Nostalgia Concert is an annual musical event hosted by the PAU Choir where PAU students who are singers, rappers, dancers, and instrumentalists showcase their talent. "Old school" was the theme of this year's concert; Thus, the concert took on an old-school style. During the concert, a tribute was held in honour of Dr Mike Okolo, the Dean of the School of Media and Communication, who passed on in June, 2022. The concert featured exciting acts and performances from DJ Primeau, the PAU choir, the PAU music theatre unit of the Drama Club, the Euphoria Dance Club, and lots of duets and solo performances by students of PAU.

5. Meristem Financial Intelligence Session

Meristem Securities Limited, a capital market conglomerate, providing a plethora of distinct financial services through a range of products in wealth management, stockbroking, financial advisory, trusteeship, registrars and probate management services, organized a financial intelligence session for interested PAU students on 27th June 2022. The workshop comprised modules such as Special Financial Intelligence for students, Personal budgeting for surplus, and Long-term Planning for growth & transfer of wealth. Students who attended asked questions answered by the organizers, and those who downloaded and subscribed to Meristem's

investment mobile applications were gifted with valuable items. The financial intelligence session was promoted by the Investment Literacy Club.

6. Student Council Mental Health Week

The Student Council Mental Health Week organized by the Student Council commenced on 14th February 2022 and ended on 18th February 2022. Among others, its key aim was to provide some relief to the stress of the first semester while raising awareness and promoting mental health and wellness in the University community. Each day of the week was marked with a specific event.

E. Other Events and Activities

1. Clubs

There are 11 approved clubs run by PAU students. Each club has a staff advisor who serves as a guide to the club and also assists its members in accomplishing their set objectives.

The approved clubs include

- Art club
- Drama club
- Euphoria dance club
- FOCUS society
- Living Green club
- Tech innovation club
- D-Hub club
- Entrepreneurship club
- Film club
- Investment Literacy club,
- Public speaking club

Some significant events organized by the clubs in the 2021/2022 academic session include:

- PAU Debate Week by the Public Speaking Club.
- Student Council Funfair in Conjunction with the Entrepreneurship Club

2. Sports Programme

The Pan-Atlantic University, having her objective of education as the well-rounded formation of the human person, intends to express such aims through sports and physical education.

For the reason stated above, a few sporting activities were organized during the semester.

- Battle of Cohorts: The battle of the cohorts is an annual games competition between the various levels (years 1 -4) in the University, where each cohort forms a team. The competition features the following sports: basketball, soccer, volleyball, table tennis, chess, badminton and lawn tennis. This year's competition spanned from 17th – 28th January 2022. The Year 3 students emerged as the winning cohort with the highest aggregate of silver and gold medals.
- Coupe d'Escriva: This is an annual tournament which was a brainchild of the pioneer set of PAU. It began in 2016 and has since continued as an annual event. At its inception, it comprised only a football tournament played amongst four teams (TSG Walkers, Madiba, Cirock and Blue Jays). However, this year, the tournament evolved to include another sport – basketball.
- Inter-university football and basketball matches: On 4th December 2021, the PAU football and basketball teams played friendly matches against the teams of the University of Ibadan. It was an enlightening and fun experience for the students. Again, the PAU students met up with their counterparts at Caleb University on 2nd June 2022 and played friendly football and basketball matches. The female team came home with a win, while the male basketball team ended their game in a draw. The male football team boys were not so lucky, as they lost their football match.

Few weeks later, St Augustine University invited PAU for a friendly football and basketball match against the male teams only, which took place on 18th June, 2022. This time, PAU boys left no stone unturned in their training session, as they met up with their counterparts in St Augustine and secured the win in both matches.

3. First Responders Psychological First-aid Training

The Pan-Atlantic University, in conjunction with Emergency Response Africa (ERA), organized a Psychological First-Aid Training for PAU first responders, that is, select students, staff, security officers and resident managers. Before this, an emergency readiness assessment was conducted by ERA to ascertain the University's preparedness to emergencies. Feedback on the outcome of the assessment was presented to stakeholders for necessary action and adoption. The psychological first-aid training came off as a booster to enhance the preparedness of the first responders in responding to emergencies. The training focused on key areas such as how emergencies impact mental health, strategic ways to manage panics and anxieties during emergencies as well as standard first-aid training.

4. Emergency Medical Drill

As part of the emergency preparedness, a medical drill was conducted by Emergency Response Africa (ERA). The drill involved the trained first responders and some other members of staff. The drill took place at the entrance foyer

of the TYD complex (the area around the emergency muster point), a hall of residences, and the utility building. The choice of strategic venues was necessary to understand the response time and logistics regarding response to emergencies. During the drill, real-life scenarios were simulated as well as hands-on demonstrations.

5. PAU Health and Wellness Team

The PAU Health and Wellness Team (H.W Team), a 12-man team comprising of trained staff of the university is a new student support initiative set up to provide high-level support to students in matters relating to mental and psychological health. Students who need this support are encouraged to meet with any member of their choice by scheduling an appointment via email. This team exists to support the Guidance & Counselling unit of the university which is managed by the university's guidance counsellor – Mrs Olukoya.

6. Peer-to-Peer Tutorial

The peer-to-peer tutorial is a student support platform whereby students who need academic assistance called tutees are paired with student volunteers called tutors who are willing to provide this service. A total of 110 students (tutors and tutees) were involved in the programme in the first semester of the 2021/2022 academic session while a total of 77 students (tutors & tutees) were involved in the programme in the second semester of the same session.



7. Workstudy Programme

The work-study programme was set up by the university since its inception in 2014 to create an avenue for interested students to work and study at the same time.

Such students work in different departments of the university following interviews to ascertain if they are a good fit. About 110 students benefited from this programme in the 2021/2022 academic session.

University Research

SUMMARY OF RESEARCH OUTPUT BY PAU FACULTY

Publication	2021/22 Session
Journal Articles	86
Books	18
Book Chapters	101
Conference Papers	14
Cases	10
Total	229





LAGOS BUSINESS SCHOOL

Lagos Business School (LBS) is the graduate business school and pioneer school of Pan-Atlantic University. Established in 1991, at a time when there were very few schools offering professional training programmes to business leaders in Nigeria. Today, LBS offers academic programmes, executive programmes, and short courses (customised to specific company needs, as well as open-enrolment courses) in management. Its offerings have

been accredited globally and ranked among the best in Africa, as it systematically strives to improve the practice of management on the continent. The business school's efforts have been recognised by several world-class accreditations and rankings. Besides the quality bar set at world standards, LBS programmes also stand out because of the emphasis on professional ethics and service to the community.

ACCREDITATION AND RANKING

Financial Times Ranking

Lagos Business School (LBS) has been ranked as one of the top global business schools by the Financial Times in its Executive Education 2022 ranking. This is the 15th consecutive year that LBS features on this exclusive ranking table.

LBS, "Africa's finest", ranked 41 in Executive Education resulting from a 50th and 51st position in the Open Enrolment and Customs programmes ranks respectively. Financial Times is the world's leading business publication, and it publishes an annual list of the best providers of executive education in the world based on programme and teaching quality, faculty excellence and diversity, international reach and other factors. LBS is the only African business school to make it into the top 50 this year, the school improved its position in open enrolment by 19 places.

AACSB Re-accreditation

Lagos Business School (LBS) has received a re-accreditation that is valid for five years from the Association to Advance Collegiate Schools of Business (AACSB).

This re-accreditation further reaffirms LBS's status as the only business school in Nigeria and one of eight in Africa to be accredited by AACSB.

While congratulating each institution on its achievements, Stephanie M. Bryant, executive vice president, and chief accreditation officer of AACSB, said all AACSB accredited school has demonstrated a focus on excellence in all areas.

Bryant listed the areas to include teaching, research, curricula development, and student learning, adding that the intense peer-review process exemplifies their commitment to quality business education.

AACSB has for more than a century been synonymous with the highest standards in business education. It is a global nonprofit association for the business education industry providing quality assurance, business education intelligence, learning, and development services to over 1,700 member organisations and more than 840 accredited business schools worldwide. It is the largest global business education network, linking students, academia, and businesses to advance the cause of business education around the world.

ISO 9001:2015 Certification

The Standards Organisation of Nigeria (SON), Nigeria’s foremost agency responsible for developing, and implementing technical standards and certification of products for quality management systems in Nigeria, in December 2021 awarded Lagos Business School (LBS), a leading graduate business school in Africa, the ISO 9001:2015 certificate, an international standard measurement for Quality Management Systems (QMS) for 3years.

The milestone certification for Lagos Business School conveys it as the first educational institution in Nigeria to be awarded the coveted global standard QMS certification. The ISO 9001:2015 quality management systems certification outlines a framework for improving quality and a vocabulary of understanding for any organisation looking to provide products and services that consistently meet the requirements and expectations of customers and other relevant interested parties in the most efficient manner possible.

Since its inception in 1991, LBS has maintained global standards in business education, quality management, and impacting the larger society by upskilling managers and leaders to become global champions of progressive actions in their respective careers and communities.

CEO Magazine Global Ranking

For the fifth year in a row, Lagos Business School’s Full-Time and Executive MBA programmes have been accorded Tier-One Status in the 2022 Global Executive MBA Rankings. With this recent rating, LBS has sustained its place among top Business Schools, globally.

The CEO Magazine ranks business schools around the world, using criteria such as quality of faculty, accreditation, faculty-to-student ratio, international diversity and exposure, professional development, and gender parity, among others.

The Magazine has been profiling MBA, Executive MBA, and Online MBA programmes in top business schools across the globe since 2012.

Summary of Personnel Data

Support	Professional	Academic Research	Assistants	Total
110	113	43	28	294

Staff Development		
1	% of managers who have done an MBA	23%
2	% of managers that did LBS executive programme, seminars, and other external certification courses between August 2021 and August 2022	64%



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Okonedo, E., & Eke, V. (2021). *The END Fund: Changing lives, One NTD case at a time*. The Case Centre: Lagos Business School.

Uzo, U. (2021). *Godrej Consumer Products Ltd*. The Case Centre: Lagos Business School.

Onwuegbuzie, H., Ogunoiki, Y., Orighoyegha, E. (2022). *So Fresh Neighbourhood Market: A Startup's Journey to Success*. The Case Centre: Lagos Business School.

PUBLICATIONS BY MEMBERS OF FACULTY

Onukwuba, H., Nwokolo, A., & Jones, S. (2022). Nigeria Exchange Group (NGX): Riding the Tides. The Case Centre: Lagos Business School.

Attoh, U. (2022). Joromi. The Case Centre: Lagos Business School.

Onuoha, R. (2022). Paystack: From a "Small Development Place" to a Unicorn? The Case Centre: Lagos Business School.

Nwosu, B., & Esara, E. (2022). Developing Mice Tourism in Africa: The Rwandan Model. The Case Centre: Lagos Business School.

Okey, N., Adeola, O., & Esara, E. (2022). Elitz Foods: Navigating Business and Family Relationships. The Case Centre: Lagos Business School.

Technical Notes

Onukwuba, H. (2021). Essentials of team and team building. The Case Centre: Lagos Business School.

Ogah, M., & Asiegbu, G. (2021). Service Management Operations A & B. The Case Centre: Lagos Business School.

Iheanachor, N. (2021). Creating a Theory of Change. The Case Centre: Lagos Business School.

Chidi, O., Iheanachor, N., & Makanju, A. (2021). A Note on Product Portfolio: An Emerging Market Perspective. The Case Centre: Lagos Business School.

Ekpe, T. (2021). A Framework for Assessing Employee Engagement. The Case Centre: Lagos Business School.

Okey, N., Adeola, O., & Chukwuka, B. (2021). A Note on Leadership Roles, Social Capital and Advancement of Family Firms. The Case Centre: Lagos Business School.

Amah, O. (2022). Emotional Intelligence, Leadership, and Personal Effectiveness. The Case Centre: Lagos Business School.

Industry Report

David-West, O., Onuoha, R., & Attoh, U. (2021). Gender study on digital labour platforms in select developing countries: NIGERIA.

David-West, O., & Onuoha, R. (2021). Online Livelihoods and Young Women's Economic Empowerment in Nigeria.

David-West, O., Adelaja, O., Ajai, O., Aluko, T., Etim, E., Iheanachor, N., Omolade, T., Taiwo, I., Umoh, S., & Umukoro, I. (2021). Digital Financial Services in Nigeria: State of the Market Report 2021.

Kelikume, I. (2022). A report on Resuscitating of privatized oil palm companies in Nigeria. Bureau of Public Enterprises.

Conference Proceedings

Nwosu, B., Veliziotis, M., & D'Amato, A. (2022). Exploring the Interrelationship between Work Ethic, Service Climate and Employee Service Behaviour: A Study of the Hotel Industry in Nigeria.

DEGREE PROGRAMMES

MBA Programmes			
Participation in MBA Programmes			
Programmes	Number of New Enrolments in 2021/2022 Academic Session	Number of Students in 2021/2022 Academic Session	Number of Students Graduating this session
Full-Time MBA	26	73	39
Modular MBA	39	78	34
Executive MBA	61	109	45
Modular EMBA	61	91	26

LBS Doctoral Programmes

Name of Programme	Doctor of Business Administration (DBA)
Total number of Students	12

NON DEGREE PROGRAMMES SEMINARS - OPEN ENROLLMENT

Programme Title	Mode of Delivery	Participants in Class
Driving Innovation & Growth using Blue Ocean Strategy	In-person	12
Corporate Governance and Board Leadership	Hybrid	25
Executive Team Leadership	In-person	14
Building and Leading the 21st Century Team	In-person	20
Business Process Improvement Methodologies	In-person	15
From Strategy to Result	In-person	23
The Manager as Coach	In-person	18
Turning Strategy into Action	In-person	19
Women in Leadership - old fee	Hybrid	15
Women in Leadership - new fee	Hybrid	6
Managing Compliance and Legal Risks	Live Virtual	30
Managing the Family Business to Last Beyond the Founders: The Building Blocks	Live Virtual	89
Creating Strategy for Competitive Advantage	In-person	42
Building and Leading the 21st Century Team - Lagos	In-person	25
Critical Tools for Effective Sales and Marketing	Live Virtual	27
Stepping up to Management	Live Virtual	53
Developing Analytical Competence for Managing Operations	In-person	22
Strategic Procurement and Contract Management In An Evolving World	Live Virtual	17
Strategic Key Account Management - New Fee	Live Virtual	24
Driving Strategic Innovation and Business Development - New Fee	Hybrid	42
		538

SEMINARS - OPEN ENROLLMENT

Programme Title	Mode of Delivery	Participants in Class
MAP 13	Hybrid	10
OMP 35	Hybrid	22
SMP 82	Hybrid	54
AgMP 19 - Lagos	In-person	20

Programme Title	Mode of Delivery	Participants in Class
AgMP 20 - Abuja	In-person	14
AMP 37	Hybrid	19
GCEO Cohort 4 - 2022	In-person	4
MAP 14	Hybrid	14
SMP 83	Hybrid	73
Sales Academy	In-person	10
OMP 36 - new fee	Hybrid	9
HR Academy - Professional Certificate Stage - HRA PCS 1 - New Fee	Hybrid	7
MAP 15 - New Fee	Hybrid	18
		274

MAJOR EVENTS AND ACTIVITIES

December 2021 - LBS became the first tertiary institution in Nigeria to receive the ISO 9001:2015 certification, which is a validation of the effectiveness of the Quality Management System used to deliver a superior participant learning experience.

In November 2021, LBS celebrated its 30th anniversary

In May 2022, LBS was ranked the number one business school in Africa and 41 in the world on the Financial Times 2022 Executive Education Ranking.

The LBS Retail Academy was launched in October 2021, The initiative aims to establish a community of experts and practitioners in the African retail sector, as well as provide a platform for the dissemination of the continent's current retail advancements. The academy also offers asynchronous programmes and short courses tailored to the unique African retail environment.

In April 2022, LBS partnered with the Bank of Industry (BOI) to establish the Entrepreneurship Innovation

Centre (EIC), to provide extensive training and support to transform emerging entrepreneurs into successful and sustainable impact-driven business leaders, who will create jobs and transform society.

In March 2022, Lagos Business School hosted the 2022 EFMD Middle East and Africa Conference themed Building confidence in the youth of the region. The keynote address was delivered by Mr Herbert Wigwe, Group CEO of Access Corporation.

In June 2022, LBS installed a 350 kilowatts solar power plant to reduce its CO2 emissions and dependence on fossil fuel power generation.

In May 2022, Lagos Business School and Ford Foundation inaugurated the Innocent Chukwuma Social Impact Chair and Fellowship (ICSICF), an initiative which is in memory of the late Innocent Chukwuma, is being delivered by the LBS Sustainability Centre and funded by the Ford Foundation.

MAJOR EVENTS AND ACTIVITIES

Lagos Business School Sustainability Centre (LBSSC)

The LBS Sustainability Centre is the first of its kind in Nigeria. It is designed to refocus the relationship between businesses and their stakeholders by contributing to the development of responsible business leaders. We work with organisations to help them incorporate sustainable practices in their operations and

develop innovative products and services that transform their communities and simultaneously generate economic value. This enables businesses to sustain livelihoods, reduce poverty, and contribute to national development as well as the achievement of the Sustainable Development Goals (SDGs).

OUR 2021 IMPACT IN NUMBERS

	Number	Participants	Organisations & Participants Impacted
Seminars & Certificate Programmes	6	306 Participants	3,499+
Webinars	13	1371 Participants	
Forums & Conferences	4	1909 Participants	
Publications (Newletters & Communiques)	17	1560 Subscribers	

AWARDS AND RECOGNITION - LBSSC



Winner Inaugural GBSN and EFMD Going BEYOND Awards

Lagos Business School, Pan-Atlantic University (Nigeria) for 'LBS Sustainability Centre (LBSSC)'

The Global Business School Network (GBSN) and European Foundation for Management Development (EFMD) joint initiative to celebrate institutional programs and initiatives that serve our communities worldwide. The Going BEYOND Awards are designed to highlight and share programs and initiatives that strengthen society, demonstrate community impact and embody the spirit of inclusive and sustainable development.

Qualifying entries describe programs and initiatives that have demonstrated a positive impact on society BEYOND the traditional degree programs offered by institutions and academic research published in journals. Qualifying entries will be organised and featured in an online showcase.

The Award had 54 total submissions from 22 countries and 36 schools. The top 4 entries featured during a plenary session during the virtual conference, Nov 15-17, 2021 were Lagos Business School (LBS) Sustainability Centre; EMBA "Social Innovation And Impact Investment Program" by International Institute for Management Development (IMD) Switzerland & Singapore; Leadership and Management Program (LAMP) by Management Skills for Wildlife Conservation, United States; and Macheo Program by Strathmore University, Kenya.



Corporate Social Responsibility Initiative

Lagos Business School, Pan-Atlantic University (Nigeria) for 'LBS Sustainability Centre (LBSSC)'

Lagos Business School (LBS) is passionate about sustainability and good governance. The commitment to sustainability of its continuous improvement policies is achieved through its established centre, the LBS Sustainability Centre (LBSSC).

A core pillar of the LBS MBA experience is building

professional ethics and community service. In line with this, MBA participants take part in both corporate social responsibility and personal social responsibility activities geared towards developing sustainable solutions to specific social problems faced by target communities.

Mapping of Foundations and Philanthropy organisations in Agriculture



Mapping and Profiling of Foundations and Philanthropy organisations (both Local and International) in Nigeria with a Focus on the Agricultural and Light Manufacturing Sectors. The GIZ Nigeria Competitiveness Program (NICOP) is implemented by the Pro-Poor Growth and Promotion of Employment in Nigeria (SEDIN) programme with the main partner being the Federal Ministry of Industry, Trade, and Investment (FMITI).

The overall objective was to strengthen the competitiveness of Nigeria and enhance the country's integration into the regional and International trading system. GIZ SEDIN NICOP programme has three major pillars of support: technical, access to finance/investment facilitation, and policy.

This project, under the access to finance/ investment facilitation pillar, aims at mapping Foundations and Philanthropy organisations (both local and international) that can provide some initial seed capital/grant to attract other sources of funding, for entrepreneurs in selected value chains of agriculture and light manufacturing. The selected value chains are tomato (and chili/pepper), ginger, leather, and garment in seven Nigerian states (Kano, Kaduna, Plateau, Ogun, Oyo, Lagos, and Abia).

Capacity Building Impact Assessment - PACFAH@SCALE Project

The aim of the study was to assess the efficacy and impact of the training on the PAS CSOs. The PACFAH@SCALE project, led by the dRPC in collaboration with LBSSC and WASCI, is a capacity-building initiative aimed at assisting CSOs in improving their organisational and technical capacity through

training in governance and leadership, project management, financial management, communication impact and monitoring, ethical conduct, and strategy in order to deliver strong evidence-based advocacy messages while also sustaining and growing their organisations.



PACFaH@Scale (PAS) Project - Assessment of Capacity Building for Grantees



CHRISTOPHER KOLADE CENTRE FOR RESEARCH IN LEADERSHIP AND ETHICS (CKCRLE)

Research Creation – The Centre supported the book projects Humanistic Perspectives in Hospitality and Tourism, Responsible Management of Shift in Work Modes, Product for conscious consumers: A Marketing Guide to Develop and Sell Ethical Products, Responsible Management: African Perspectives to Ethical Work, Sustainability, and Principled Entrepreneurship.

A case study “Charity to Cheer” was also submitted to the case centre for review.

ORCA (Organisational & Research Culture of African Universities): The Centre has completed the data collection phase. The universities involved are Unilag, OAU, Covenant, LASU and U.I.

The centre also secured a grant from BRAC institution for research work on 'Empowering Women Domestic Workers: Qualitative Investigation on the Impact of DFS on Women's Economic Empowerment in Nigeria'.

Other ongoing research output, supported by the Centre, includes

Effectiveness of Anti-Corruption Training in Nigeria: WIP

Research Dissemination – We published eleven newspaper articles;

(1) [https://lbs.edu.ng/ckcrle/our_research/work-and-](https://lbs.edu.ng/ckcrle/our_research/work-and-value-more-than-economics/)

[value-more-than-economics/](https://lbs.edu.ng/ckcrle/our_research/work-and-value-more-than-economics/) by Omowumi Ogunyemi;

(2) https://lbs.edu.ng/ckcrle/our_research/responsible-people-management-translating-organisational-culture-values-into-new-work-models-businessday-ng/ by Amaka Anozie;

(3) https://lbs.edu.ng/ckcrle/our_research/social-anaesthesia-a-non-profitable-short-term-fix-businessday-ng/ by Adaora Onaga;

(4) https://lbs.edu.ng/ckcrle/our_research/solutions-to-human-challenges-the-imperative-of-culture-and-values/ by Ekene Okafor;

(5) https://lbs.edu.ng/ckcrle/our_research/the-essentiality-of-trust-and-trust-building-for-digital-platforms-in-nigeria/ by Chibueze Clinton;

(6) https://lbs.edu.ng/ckcrle/our_research/role-of-business-in-the-society/ by Robert Ipogah;

(7) https://lbs.edu.ng/ckcrle/our_research/identity-of-a-business-organisation/ by Akunna Osa-Edoh;

(8) https://lbs.edu.ng/ckcrle/our_research/ethics-in-politics-businessday-ng/ by Chibueze Clinton;

(9) https://lbs.edu.ng/ckcrle/our_research/optimising-the-search-for-purpose-in-personal-and-business-development/ by Adaora Onaga & Oyindamola Lewu;

(10) https://lbs.edu.ng/ckcrle/our_research/responsible-management-of-work-values-needed-post-covid/ by Ruqayyah Baderinwa;

(11) https://lbs.edu.ng/ckcrle/our_research/responsible-management-of-federal-state-and-local-transport-infrastructure-potholes-in-roads/ by Frank Ojadi

We published 22 L & E-newsletters and four Digests for the period.

Capacity Building:

a. Webinars and Conference

The following webinars were held:

(1) Responsible People Management: Translating Organisational Culture and Values into New Work Models, held on August 24, 2021;

(2)'Solution to Human Challenges: The Imperative of culture and Values' a conference together with the

Humanistic Management Network, held on November 25,2021;

(3) 'Identity of the Business Organisation', held on January 22, 2022;

(4) 'The Role of Business in the Society' held on 24 January 2022;

(5) 'Ethics in Politics' held March 22, 2022;

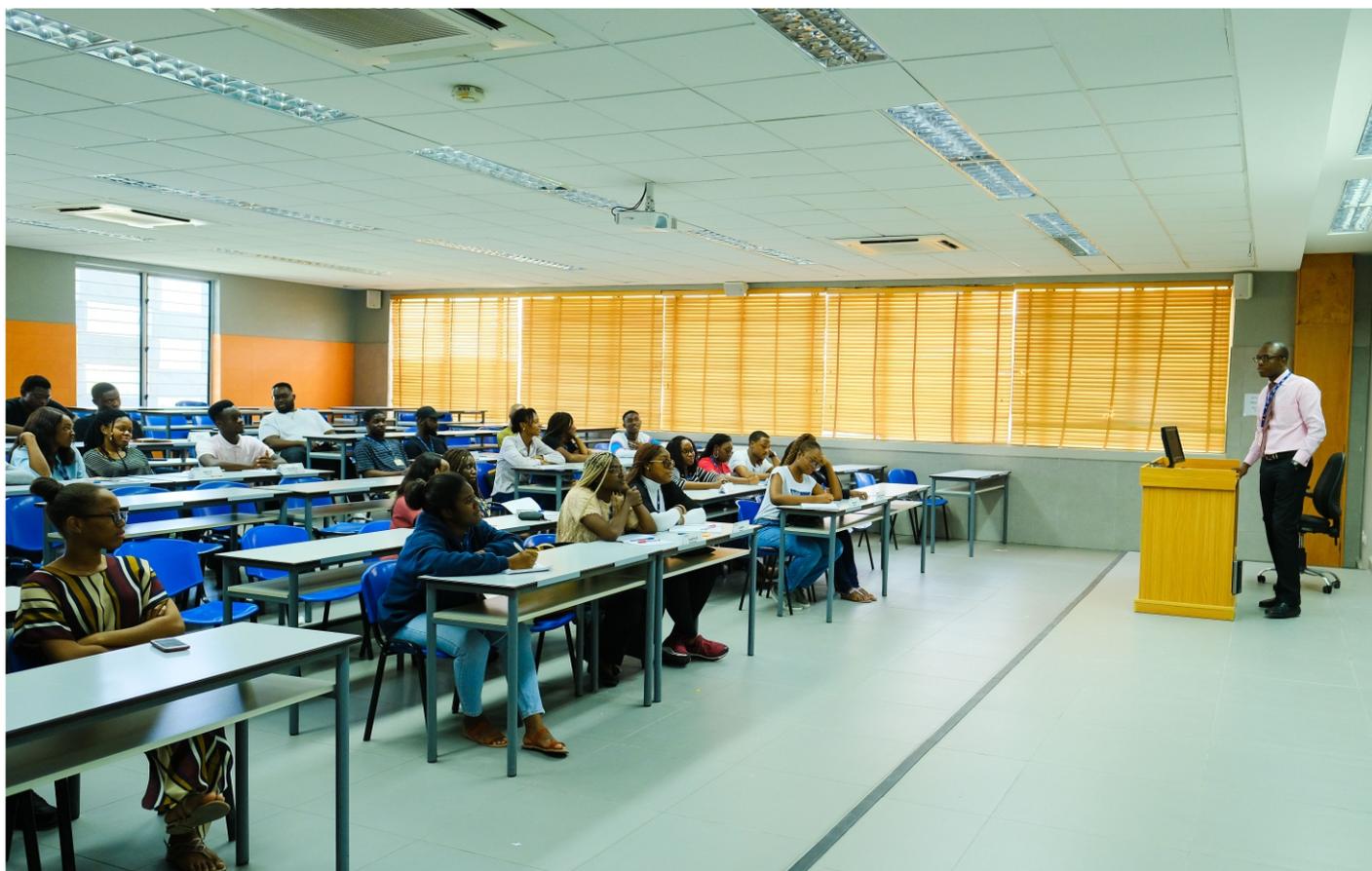
(6) 'Responsible Management of Work: Values Needed Post Covid', held April 2, 2022; (7)'Accountability: A Determinant for Strong Institutions' held June 28, 2022

b) Workshop

'Advancing Research Capacity of PhD and Early Career Academics in Nigeria' held from Jan 17 to Jan 19 7,2022

Industry Engagement and Initiatives: The Centre is part of a project on the effectiveness of anti-corruption trainings and in the course of the project helped to organise four FGD's with relevant industry players and stakeholders.





SCHOOL OF MEDIA AND COMMUNICATION

The School of Media and Communication (SMC) plays a critical role in shaping societal values and cultural life by providing degree and non-degree programmes in media and communication. SMC is accredited by relevant

academic and professional bodies such as the National Universities Commission (NUC), the Advertising Practitioners Council of Nigeria (APCON) and the Nigerian Institute of Public Relations (NIPR).

PERSONNEL INFORMATION

No. of Staff	Support	Professional	Academic	Research Assistant	Total
	2	15	18	1	36

ON-GOING DOCTORAL PROGRAMMES BY SMC FACULTY

Name of Staff	Programme (Area of Specialisation)	University
Aifuwa Edosomwan	Media and Communication	Pan-Atlantic University
Anthony Okeaguale	Media and Communication	Pan-Atlantic University

PUBLICATIONS BY MEMBERS OF FACULTY

Journal Articles

(Please note that items presented in previous annual reports do not appear below even if they were accepted during a previous session but were only published in the academic session 2020/2021)

Agina, A. (2021b). Netflix and the Transnationalization of Nollywood. *Post-45 New Filmic Geographies Journal*.

Agina, A. (2022c). A Global Company for Nollywood: A Conversation with Filmhouse Co-founder Moses Babatope. *Journal of Communication and Media Research*. Vol 14, No. 2, 16 - 40

Agina, A. (forthcoming). Remembering the past: Afolabi Adesanya as film exhibitor. *Black Camera*, Vol. 14, No. 2

Alakwe, K. O., & Okpara, N. (2022). Analysis of Stakeholders' Perception of the Role of Development Communication: Disturbing Tales from the Niger Delta. *Journal of Creative Communications* 1–17 DOI: 10.1177/0973258622108437

Buenar, B.; Nkomo, S., Agina, A. (2022b). The role of leaders in building research communities in sub-Saharan African universities: A six-nation study. *Africa Journal of Management*, 8:2, 171-193

Ehondor, B. & Edosomwan, A. (2021). Social constructionism and the effects of the media's portrayal of Nigeria's economic recession on foreign direct investment. *Informatologia*, 54(3-4), 207-216

Obiaya, I. (2022). Film Review: Nigerian Prince. 2018. *African Studies Review*, 65:2. pp E55 - E56. <https://doi.org/10.1017/asr.2022.18>

Okoeguale, A. (2022). Towards a Conceptual Framework for Defining Iconic Brands: A Critical Review of Studies. *Italian Sociological Review*, 12(2), 459-476.

Okoeguale, A., & Onobhayedo, P. (2022). Consumer Perception, Online Retailing and the Nigerian Experience: An Interchange of Demographic Patterns and Service Quality. *Humanities and Social Sciences Letters*, 10(2), 149-160.

Okoeguale, A. (2021). Media and the Fight against Corruption in Nigeria: An Assessment of Selected Newspapers' Coverage of the Maina Case. *Hong Kong Journal of Social Sciences*, 58, 521-529.

Okoeguale, A. (2021). Efficacy of Brand Iconicity for Business Sustainability: A Critical Review of Studies. *Hong Kong Journal of Social Sciences*, 58, 513-520.

Okoeguale, A. (forthcoming). Nature of Nigerian Creative Economy: A Review of the Nigerian Film and Music Industries. *Journal of African Films, Diaspora Studies, Performance Arts and Communication Studies*.

Omozuwa, O. G., Goodluck, L. S., & Ogbu, S. U. (2022). Media surveillance and the emerging

logic of transparency in Nigeria's budget processes. *Journal of African Films, Diaspora Studies,*

Performance Arts and Communication Studies, 5(1), 101-119.

Odoh, A., & Branney, P. (2022). Ambitious and driven to scale the barriers to top management: experiences of women leaders in the Nigerian technology sector. *Gender, Technology and Development*, 26(2), 141-158.

Oyebode, K.O.; Osah U.J . (2022) Simplified Image Classification for Nigeria's Agricultural Produce through Deep Neural Network Techniques. *Nigerian Research Journal of Engineering and Environmental Sciences*, 7: 1, 231-237

Book Chapters

Agina, A. (2022a). Nigerian film audiences on the internet: Influences, preferences and contentions. In G. Musila (Ed.), *Routledge Handbook of African Popular Culture* (pp. 237-259). Oxfordshire: Routledge

Obiaya, I. (2022). Technological determinism and the evolution of Nollywood. In B. Mutsvairo and N. Ekeanyanwu, *Media and Communication in Nigeria*, (pp. 183–194). Routledge.

Ogbu, S. U. (2022). Corporate social responsibility and brand development in emerging markets:

Lessons from the COVID-19 interventions in Nigeria. In O. Adeola, R. E. Hinson, & A. M.

Sakkthivel, *Marketing Communications and Brand Development in Emerging Economies* (pp.157-179). Cham: Palgrave Macmillan.

Ogbu, S. U. (In Press). Optimising social media and marketing communication strategies for

voter education: A way forward for Independent National Electoral Commission (INEC) in

Nigeria. In P. K. Ogechi Adeola, *Public Sector Marketing Communications*. Cham.

Okpara, N. & Mamman-Muhammad, A. (2022, Forthcoming). Imperatives of Anti-corruption Initiatives in Enhancing Public Service Delivery in Africa. In Kemi Ogunyemi, Isaiah Adisa & Robert Ebo Hinson (eds.), *Ethics and Accountable Governance in Africa's Public Sector*_ Volume 2, Palgrave Macmillan: UK.

Wolfgang Aman, Agata Stachowicz-Statusch, ShivTripathi, Shiban Khan, Ernst Von Kimakowitz (eds.), *Humanistic Crisis Management*, Palgrave Macmillan: UK
Okpara, N. (2022, forthcoming). The Structure and Nature of the Nigerian Media Industry. In Akpan, U. S (ed.) *Nigerian Media Industries in the Era of Globalization*. Lexington: London Pp.19-37

Okpara, N. (2022, Forthcoming). COVID-19 Reportage in Nigeria & Digital Media Ethics: Viral Lies and Lessons. In

PROGRAMMES

DEGREE PROGRAMMES

Programmes	New Enrolment 2021/2022	Number of graduating students (2022)
Mass Communication (B.Sc.)	53	35
Information Science & Media Studies (B.Sc.)	56	33
Full-time M.Sc. Media and Communication	22	22
Part-time M.Sc. Media and Communication	13	4
M.Sc. Film Production	7	8

NON-DEGREE PROGRAMMES

Programmes	Certificate Programmes	Seminars/Workshop	Custom Programmes	Total
Number of Participants	89	62	264	415



MAJOR EVENTS AND ACTIVITIES

Accreditations and Rankings

The Advertising Practitioners Council of Nigeria (APCON) has accredited the Executive Programme in Advertising (EXPAD). EXPAD is a Programme run by the Professional Education Department of the School of Media and Education in collaboration with Troyka Holdings.

Ireayooluwamitemi Olota, a 200-level student, emerged as the Future Creative Leaders Award competition winner.

Oyiza Abdulahi and Ebubechukwu Agu (SMC postgraduate students) participated in Ireland Dublin's fully sponsored Global Migration Media Academy summerschool.

HONOURS AND RECOGNITION TO STAFF

Dr Ngozi Okpara was promoted to Associate Professor.

Dr Silk Ugwu Ogbu was promoted to Associate Professor.

Dr Chike Mgbedichie received the Lecturer of the year award at the Future Creative leader Academy

COLLABORATIONS

- The Pitch SMC
- MTN/MIP
- IOM GEMMA
- Access bank Accelerate Phoenix project

NOTABLE GUESTS

The visit of Mr Karl Toriola - CEO of MTN Nigeria to launch the MTN Media Innovation Programme on 27 April 2022.

Books Reviewed - Dr Ngozi Okpara

Mehak, Jonjua. 2022. Shackles Unshackled: Feminism and Indian Patriarchal Perspective. Mohindra Capital Publishers: India.

Juan, Manuel Elegido. (2022, Forthcoming). Issues in Media Ethics. Pan-Atlantic University Press: Lagos.

Recent conferences attended with papers presented - Dr Ngozi Okpara

Digital Disruptions: The Changing World of Media & Content Consumption. Paper presented at the Nigeria International Film and Television Summit (NIFS) which took place at Radisson Blu Hotel 38-40 Isaac John St, Ikeja GRA 100271, Lagos, August 31, 2022

From Aristotelian to Kantian Ethics in the Digital Age: Defining and Practicing the Good for the Common Good in Nigeria. Paper presented at the International

Association for Media and Communication Research (IAMCR) 11 to 15 July 2022, Tsinghua University, Beijing, China (online)

Regulation of Social Media in Nigeria with Regard to Online Harms: From Aristotelian Virtue Ethics Perspectives. Paper presented at Regulating African Digital Media Conference Birmingham Centre for Media and Cultural Research Birmingham City University 3 & 4th May 2022 (online)

Keynote Speaker on - Global Media Literacy, Cultural Barriers, and Critical Thinking @ Amity School of Communication, Amity University, Noida, Uttar Pradesh, India, in a conference themed: Progressive Education: Culture and Communication Trends in Digital Era - April 18th to 23rd, 2022, (online)

NOLLYWOOD STUDIES CENTRE (NSC)

NSC ACTIVITIES REPORT 2021/2022

The Nollywood Studies Centre organised nine Filmmakers' Forums (online), three workshops, one training programme and two film screenings between August 2021 and August 2022. The details are as follows;

- Saturday, 14th of August, 2021 - The guest speaker was Alhaji Adedayo Thomas (Executive Director, NFVCB)
- Saturday, 11th of September, 2021 - The guest speaker was Mr Pat Nebo (Production Designer and Art Director)
- Saturday, 18th of September, 2021 - The guest speaker was Joke Silva (Veteran Actress, Producer and Director)
- Saturday, 9th of October, 2021 - The guest speaker was Mrs Uche Nwuka (Group Head, Creative Industries, Bank of Industry)
- Saturday, 6th of November, 2022 - The guest speaker was Ms Peace Anyiam-Osigwe (Founder, Africa Movie Academy Awards, AMAA)
- Saturday, 2nd of April, 2022 – The guest speaker was Mr Stanlee Ohikhuare (Filmmaker, Cinematographer and Founder, M-JOT Studios)

- Saturday, 14th of May, 2022 - The guest speaker was Alhaji Abdulkareem Mohammed (Filmmaker, MD of Moving Image Ltd. and Founder/CEO of KILAF)
- Saturday, 4th of June, 2022 - The guest speaker was Ali Nuhu (Actor, Producer, Director and Scriptwriter)
- Saturday, 25th of June, 2022 – The NSC invited four guest speakers to speak on The Role of Film Criticism in the Development of the Nigerian Film Industry. They were:

1. Ms Biodun Stephen, film director, writer and producer (Breaded Life, Ovy's Voice, Picture Perfect)
2. Mr Femi Odugbemi, documentary filmmaker, screenwriter, cinematographer, director, producer and photographer (Tinsel, Bariga Boys, Abobaku, Battleground, Unmasked)
3. Mr Olu Yomi Ososanya, film culturist, screenwriter, filmmaker and video essayist
4. Prof. Anthony Adah, professor of Film Studies at Minnesota State University, Moorhead

NSC WORKSHOPS AND TRAINING

1. In partnership with Access Bank, NSC Training on the Business of Film Course – The Nollywood Studies Centre trained filmmakers in the Business of Film. Access Bank gave out scholarships to eight young filmmakers to attend the course, which costs N2.5m. The training ran for a week (November 8th-13th); five days of intensive lectures, with the sixth day reserved for the presentation of projects.
2. Filmmaking Workshop with Ema Edosio Deelen on

Saturday, 23rd of April, 2022.

3. In a workshop/ knowledge exchange session with Mr Stanlee Ohikhuare (Filmmaker, Cinematographer, Founder, M-JOT Studios, and Native Doctors), he shared his formula for lighting the black race on Saturday, 23rd of April, 2022.
4. Film Review Workshop – The NSC organised the film critics and analysts workshop on July 2nd, 9th, 16th and 23rd.

NSC Film Screening

- On the 10th of February, the NSC screened the critically acclaimed feature documentary film by Femi Odugbemi titled: Unmasked: Leadership, Trust and the Covid-19 Pandemic in Nigeria

- On the 23rd of April, 2022, the NSC organised the screening of Ema Edosio Deelen's film titled Kasala (2018)



School of Management and Social Sciences (SMSS)

The School of Management and Social Sciences aims to deliver real-world business solutions in a rapidly evolving global environment and to teach students how to be outstanding leaders in their chosen fields. SMSS consists

of four departments; Accounting, Business Administration, Economics and Finance. The accounting department is accredited by The Institute of Chartered Accountants of Nigeria (ICAN).

Degree Programmes

Programmes	New Enrolment	Number of graduating students
Accounting (B.sc)	30	33
Bus. Administration (B.sc.)	43	31
Economics (B.sc.)	51	32
PhDManagement	6	-
Total	130	96

On-Going Doctoral Programmes by SMSS Faculty

S/N	Name	Programme	University
1.	Nnanna Osita Oledibe	PhD (Finance)	University of Glasgow
2.	Godwin Uddin	PhD (Economics)	Babcock University
3.	Hope Agbonrofo	PhD (Economics)	Babcock University
4.	Japhet Imhanzenobe	PhD (Accounting)	Pan- Atlantic University

New Degree Programmes

SMSS now offers the following programmes

- a. B.sc Finance
- b. M.sc Economics

Journal Articles

Ajide, K. B. & Mesagan, E. P. (2022). Dynamic Heterogeneous Analysis of Pollution Abatement via Renewable and Non-renewable Energy: Lessons Relearned from Capital Investment in G20 Nations. *Environmental Science and Pollution research*, 29(24), 36533 - 36546.

Akinola, A.T., Oyerogba, E.O., & Akintoye (2022) Auditors' independence and financial reporting quality of listed deposit money banks in Nigeria. *International Journal of Contemporary Accounting Issues*, 11(1), 1- 9.

Akinola, A. (2022). The nexus between bank size and financial performance: Does internal control adequacy matter?. *Journal of Accounting and Taxation*, 14(1), 13-20.

Akinola, A.T., Oyerogba, E.O., & Akintoye (2022) The nexus between auditors' independence and financial reporting quality of listed companies in Nigeria: a literature review approach. *International Conference on Accounting and Finance Proceedings* (Accepted for publication).

Anetor, F. O., Akinleye, S. O., & Ayadi, F. S. (2021). Private capital inflows, institutions and economic growth in Africa. *Journal of Transnational Management*, 26(4), [oi.org/10.1080/15475778.2021.2009302](https://doi.org/10.1080/15475778.2021.2009302)

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Akinola, A.T., & Evans, O. (2022) Information and communication technology and its effects on social and political inclusion. In Mhlanga D. & Ndhlovu E. (eds) *Post-independence development and economic inclusion in Africa*. Springer.

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Oluyombo, O. O. (2022) *Financing Platforms for Retail Businesses in Africa*. In Uzo, C., and Nzegwu, L. (Eds). *Building Careers to Grow Africa's Retail Businesses*. Ibadan: Winepress Publishing.

Oluyombo, O. O. (2022) *Accounting Text Books and the Development of Nigerian University Undergraduate Skills: Does Aligning Lecture Delivery with Changing Accounting Practices Matter?* In Ahmed, O. A. (Ed). *Warfare, Command and Capacity Building*. Kaduna: Nigeria Defence Academy Press

Oluyombo, O. O. (2020) *Parents Socio-Economic Status and Children Academic Performance*. In Sarah Anyang Agbor, S. A., Nwokeocha, S., and Khamati-Njenga, B.. eds. *Transforming Africa through Education Readings on the Continental Education Strategy for Africa*. Ethiopia: African Union Commission. pp 425-447

Vincent, O., & Evans, O. (2022). *Public Sector Branding in Africa: Some Reflections*. In Adeola et al. (Eds): *Public Sector Marketing Communications Volume I*, Palgrave Studies of Public Sector Management in Africa. Palgrave Macmillan, Cham.

Books

Ikpesu, F. and Vincent, O. (2021) *Fundamentals of Financial Management: A Simplified Approach*. Lagos: University of Lagos Press

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Osuji, E (2022). *The New World of Social Enterprise*; University of Lagos Press

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Conference Papers

Adekunjo, O.F & Nwani, S.E (2021). Health Indices and Economic Growth Nexus in Nigeria. A paper presented at the Faculty of Social Sciences 4th International Conference, Lagos State University. Lagos. Nigeria

Dakare, O. (2022). "Fostering Agropreneurship Practice in Nigeria: A look beneath the surface" at the 3rd ARUA, CoE-USD Blended International Conference. Nairobi, Kenya.

Evans, O. (2022). Can ICT-trade and fintech improve renewable energy transition? The growing role of the private sector. New Trends in Management and Production Engineering- Regional, Cross-Border and Global Perspectives. Brenna, Poland.

Fredrick, I. (2022). Determinants of tax revenue: Macroeconomic perspectives. 5th International Academic Conference on Taxation, CITN in Collaboration with Kwara State University, Ilorin, Nigeria.

Imhanzenobe, J. O. (2022). The optimal capital allocation

problem in portfolio management: A review of the Markowitz's theory. In N. Ahamed, & S. C. Tiwari (Eds.), Proceedings of the 15th International Conference on Business and Finance (pp. 56-57). Hyderabad, India: ICFAI Business School

Olagunju, O. E., Aworinde, O. B. & Oyedele, O. (2022). Public Debt and Fiscal Balance in Nigeria: Evidence form Asymmetric Cointegration. 5th International Academic Conference on Taxation, CITN in Collaboration with Kwara State University. Ilorin, Nigeria.

Oluyombo, O. O. (2021). Accounting Faculty and Change of Textbooks in 21st Century Africa. 4th Faculty of Social Sciences International Conference, Lagos State University. Lagos. Nigeria

Salami, D.K & Nwani, S.E (2021). The Relationship between Air Pollution and Life expectancy in Benekuku and Okpai communities, Delta State, Nigeria. A paper presented at the Faculty of Social Sciences 4th International Conference Lagos State, University. Lagos, Nigeria.



Training attended by faculty members

Training	Faculty Members
Demystifying the academic journal rejection: New challenges facing African Academics Webinar. Academy of International Business AIB Africa\LBS May 25, 2022	Hope Agbonrofo
Excellence in peer review: How to be an effective peer reviewer Webinar: Taylor and Francis: November 08, 2021	Hope Agbonrofo

Non-Faculty Staff development

Training	Faculty Members
Management Communications online courses from Harvard Business Publishing Education	Blessing Amaechi

Research and Collaboration

Member of the Institute of Chartered Accountants of Nigeria's (ICAN) MCATI Committee	Frederick Ikpesu
International Research Fellow at the University of Economics Ho Chi Mint City, Vietnam	Perekunah Bright Eregha
Non-resident Faculty Member, Nigerian Economic Summit Group	Perekunah Bright Eregha
Council Member, Nigerian Economic Society	Perekunah Bright Eregha
Non-resident faculty Member, Nigeria Deposit Insurance Corporation	Perekunah Bright Eregha
Technical Adviser to Lagos State Government on creation of Lagos State Wealth Fund	Olusegun Vincent
Financial Adviser to Lagos State Government on Establishment of Medical Diagnostic Services Provision	Olusegun Vincent
Member of Institute of Chartered Accountants of Nigeria's (ICAN) Technical, Research, and Public Policy Committee (TR&PPC)	Olusegun Vincent

HONOURS AND RECOGNITION TO STAFF

Association for Information Systems Distinguished Member	Dr Sola Oni
Best paper presentation award at the International Conference in Accounting and Business 2022 at the University of Johannesburg	Japhet Imhanzenobe
Best paper presentation award at the 5th International Academic Conference on Taxation, CITN in Collaboration with Kwara State University, Ilorin, Nigeria.	Fredrick Ikpesu

Conferences Attended

Conference Editor, Nigerian Economic Society 61st International Conference held in October, 2021 at Abuja	Perekunah Bright Eregha
Chairman, Concurrent Session at the Nigerian Economic Society 61st International Conference, October 2021 at Abuja	Perekunah Bright Eregha
Panelist at the Nigeria Economic Summit Group Macroeconomic Policy Dialogue on Subsidy Reforms and Macroeconomic Implications	Perekunah Bright Eregha
Rapporteur, Concurrent Session at the Nigerian Economic Society 61st International Conference, October 2021 at Abuja	Olalekan Aworinde

Grants and Partnerships

GIZ/Federal Ministry of Finance, Budget and National Planning Consultant to Assess Macroeconomic Models in Federal MDAs	Perekunah Bright Eregha
Modeling Team Lead to Cape Peninsula University of Technology, Cape-Town South Africa to develop labour demand forecast model for South Africa Services SETA	Perekunah Bright Eregha
Co-Coordinator, Agenda 2050 Drafting Committee, Federal Ministry of Finance, Budget and National Planning Abuja	Perekunah Bright Eregha





School of Science and Technology

The School of Science and Technology (SST) is a community of people committed to creating and transmitting knowledge and competencies in science, engineering, and technology by “forming competent

and socially responsible science and engineering professionals who are committed to the promotion of the common good of society and the advancement of the scientific and engineering profession”.

PERSONNEL INFORMATION

No. of Staff	Professional	Academic	Total
	3	13	16

On-Going Doctoral Programmes

Name of Staff	Programme (Area of Specialisation)	University
Akudo Ijezie	PhD Industrial Mathematics	University of Benin
Akintunde Oludayo	Ph.D Physics	University of Lagos

SST PUBLICATIONS

Publications by Members of Faculty

(Please note that items presented in previous annual reports do not appear below even if they were accepted during a previous session but were only published in the academic session 2020/2021)

Journal Articles

Akintunde, A. O., Vitalis, C., & Kayode, O. (n.d.). Groundwater Quality around upstream and downstream area of the Lagos lagoon using GIS and Multispectral Analysis.

Akintunde, O. A., & Ozebo, C. (2022). Integrated approach in evaluating subsurface corrosivity condition along a proposed gas pipe route at Obasanjo Farm, Obada Oko in Ogun State, Nigeria. *Arabian Journal of Geosciences*.

Edomah, N. (2022). Can a shift to electric vehicles fast track Africa's energy transition? *Joule*.

Moru, D., Agholor, D., & Imouokhome, F. A. (2021). Machine Vision and Metrology Systems: An Overview. *Int. J. Data. Science*, 77-84.

Oludayo, A. A., Ozebo, C. V., & Oyedele, K. F. (2021). Triangulation Approach for Mapping Groundwater Suitability Zones in Coastal Areas Around Lagos, Nigeria. Using Multi-Criteria Decision-Making Technique. *NRIAG Journal of Astronomy and Geophysics*.

Osatohanmwun, P. (n.d.). Unsupervised Machine Learning Method: A case for Hidden Markov Models with

an Application to Criminal Intelligence . *Journal of Applied Sciences and Environmental Management*.

Osatohanmwun, P., Eyefia, E. E., Oyegue, F. O., Osemwenkhae, J. E., Ogbonmwan, S. M., & Afere, B. A. (2022). The Exponentiated Gumbel–Weibull {Logistic} Distribution with Application to Nigeria's COVID-19 Infections Data. *Annals of Data Science*.

HONOURS AND RECOGNITION TO STAFF

Tuesday 16th November, 2021 - Dr. Norbert Edomah achieved status of Fellow (FHEA) in recognition of attainment against the UK profession standards Framework for teaching and learning support in higher education.

Tuesday 15th February, 2022 - Resources, Environment & Sustainability (RES) Board nominates Dr. Norbert Edomah as member of Early Career Editorial Board

The Dean of SST, Darlington Agholo in collaboration with Faculty and Staff of the School of Science and Technology, Pan-Atlantic University celebrated with Dr. Norbert Edomah on his appointment as Associate Professor.

Dr. Norbert holds a doctorate degree in Energy and Environmental Sustainability from the Global Sustainability Institute, Anglia Ruskin University, Cambridge, United Kingdom. Prior to joining the Pan-Atlantic University, he had worked for over 10 years in the manufacturing and engineering services sectors. His experience spans through plant operations and maintenance to sales, marketing and business development of engineering products and solutions with leading Original Equipment Manufacturers (OEMs) such as Schneider Electric and TetraPak.



TRAINING ATTENDED BY FACULTY MEMBERS

Thursday, 7th October 2021	Staff Development Workshop on Teaching & Learning – Faculty members had a workshop on teaching and learning
Monday, 14th March 2022	Refresher Workshop for SST Faculty on Imputing of Results on SIMS
Wednesday 6th July 2022	Staff Development Workshop on Teaching and Learning

NON-FACULTY STAFF DEVELOPMENT

Monday 14th March 2022	Non-Faculty members were not left out in the Refresher Workshop for Faculty on Imputing of Results on SIMS
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SUMMARY OF PARTICIPATION IN DEGREE PROGRAMMES AND NON-DEGREE PROGRAMMES

Mr Charles Igah	MSc. Data Science from IU International University of Applied Sciences, Germany
Mr Charles Igah	MSc. Financial Engineering from Worldquant University, USA

RESEARCH AND COLLABORATIONS

Thursday 21st – Monday 25th April 2022	Dr Desmond Moru attended Research Forum for Software Developers at Ceit BRTA Technology Centre, San Sebastian, Spain
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CONFERENCES

Monday May 9 - Friday May 13 2022	Mrs. Grace Okoacha gave a paper presentation on Entropy-based Stochastic Ordering of the Weibull-Rayleigh Distribution with Application at the 9th Annual International Conference on Mathematical Sciences and Optimization (ICMSO) 2022 at Institute De Mathématique Et De Sciences Physiques, Université D' Abomey-Calavi, Porto-Novo, Benin
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STUDENT RELATED ACTIVITIES

Thursday November 25, 2021	Engineering Students Visited Nigerian Foundries Limited
Wednesday December 1, 2021	SST organised Creativity Workshop at the Yemisi Shyllon Museum of Art
Friday 1st July, 2022	SST Interactive and Social Event
Monday 25th July, 2022	<p>SST Launched SIWES Programme</p> <p>The 2022 Student Industry Work Experience (SIWES) for students of the School of Science and Technology, Pan-Atlantic University, was launched on the main campus.</p> <p>The main aim of the SIWES programme at Pan-Atlantic University (PAU) is to teach undergraduate students innovative manufacturing skills and creativity.</p>

NOTABLE GUESTS

Thursday 19th August, 2021	Dr. Ikechukwu Ohu, Associate Professor – Gannon University, USA
Monday 24th January, 2021	Dr. Mile Kalu, Chief Technology Officer - Growth Founder
Tuesday 11th January, 2022	Engr. Shopeju Obiajulu Oyekunle, Operations Engineer, Egbin Power Plc.
Friday 8th April, 2022	Spanish Ambassador to Nigeria, Juan Ignacio Sell
Tuesday 12th & Wednesday 13th April, 2022	Mr. Henry Okoede, Digital Transformation and Innovation Lead for MTN Group with 200 Level Computer Science Students
Wednesday 27th July, 2022	Edward Waji, Bank of Industry visits SST

Major Events in the Year

Wednesday November 19, 2021	Unveiling of Felix Ohiwerei School of Science and Technology Academic Complex
Monday 11th April, 2022	SST Visited Nigerian Aluminium Extrusions Limited (NIGALEX)
Monday 9th May, 2022	SST Visited Lagos Computerized Vehicles Inspection Service (LACVIS) with the aim of establishing a cordial and professional relationship that would promote the possibility of future collaboration between the University and the Inspection Centre.
Monday 29th August – Wednesday 31st August, 2022	COREN Pre-Accreditation Visitation to Engineering Programmes

Degree Programmes

Programmes	New Enrolment	Number of graduating students
Computer Science (B.Sc)	64	-
Mechanical Engineering (B.Eng.)	32	-
Electrical/Electronics (B.Eng.)	21	-
Total	117	-





INSTITUTE OF HUMANITIES

The Institute of Humanities ensures that students of Pan-Atlantic University devote time to liberal studies and an array of programmes that ensure their all-round formation as human persons. The institute has been providing teaching services to the University since 2014 when undergraduate programmes began. Subjects such as; Logic, Philosophy and Human Existence, Introduction

to Theology, World Civilizations, Communication in English, Peace Studies, Conflict Resolution, and General Ethics, Contemporary Health Issues and Philosophical Anthropology are allocated to the unit. The faculty of IoH consists of skilled professionals with requisite background training in diverse specialised fields.

PERSONNEL INFORMATION

No. of Staff	Administrative	Research Assistant	Academic	Total
	1	1	10	12

On-going Doctoral Programmes by IoH Faculty

S/N	Name of Staff	Programme(Area of Specialisation)	University
1	Ifeyinwa Awagu	Media and Communication (Culture and Creativity)	Pan-Atlantic University
2	Celestine Kezie	Philosophy of Media and Communication (Media Ethics)	University of Ibadan
3	Andrew Onwudinjo	Ethics, Metaphysics, Anthropology	University of Lagos
4	Obinna Ikejimba	Applied Philosophy (Business Ethics)	University of Ibadan

JOURNAL ARTICLES

Onaga, A. I. (133-152). Future pain as a present concern. *Estudios de Filosofia*.

Onwudinjo, A. (2021). Medical Migrations-Covid 19 and the Health implications in Nigeria beyond the pandemic. *Journal of Environment and Politics in Africa*.

Onwudinjo, A., & BP., I. (2021). Philosophy of Nyayoism as an Educational Template for African Sustainable Development. *Nnamdi Azikiwe University Journal*.

BOOKS

Ogunyemi, K., & Onaga, A. I. (2022). *Responsible Management of Shifts in Work Modes- Values for a Post-Pandemic Future (I) (Vol. I)*. UK: Emerald publishing.

Ogunyemi, K., & Onaga, A. I. (2022). *Responsible Management of Shifts in Work Modes- Values for Post Pandemic Sustainability 2 (Vol. II)*. UK: Emerald Publishing.

Ogunyemi, K., Ogunyemi, O., & Anozie, A. (2022). *Responsible Management in Africa, Volume 1*. Emerald Publishing.

Ogunyemi, K., Ogunyemi, O., & Okoye, E. (2022). *Humanistic Perspectives in Hospitality and Tourism: Excellence and Professionalism in Care*. Palgrave Macmillan.

Ogunyemi, K., Okoye, E., & Ogunyemi, O. (2022). *Humanistic Perspectives in Hospitality and Tourism (Vol. II)*. Palgrave Macmillan.

Ogunyemi, & A. I. Onaga, *Responsible Management of Shifts in Work Modes: Values for a Post-Pandemic Future, Volume 1*. UK: Emerald.

Ogunyemi, K., Anozie, A., & Ogunyemi, O. (2022). *Responsible Management in Africa Volume 2*. Emerald Publishing.

BOOK CHAPTERS

Faugoo, D., & Onaga, A. I. (2022). *Establishing a Resilient Economically Prosperous and Inclusive World by Overcoming the Gender Digital Divide in the New Normal*. In K. Ogunyemi, & A. I. Onaga, *Responsible Management of Shifts in Work Modes- Values for a Post Pandemic Future*. Emerald Publishing.

Ikejimba, O., (2022). *Humanistic Perspectives in Hospitality and Tourism, Volume II. Humanism in Business Series*. Palgrave Macmillan.

Ogunyemi, O. (2022). *Body and Soul: A Holistic Approach to Hospitality in*. In K. Ogunyemi, O. Ogunyemi, & E. Okoye, *Humanistic Perspectives in Hospitality and Tourism (1) (Vol. I)*. Palgrave Macmillan.

Ogunyemi, O., & Onwudinjo, A. (n.d.). *Sustainability Dimensions of Hospitality and Tourism: Care for our Common Home in Humanistic Perspectives*. In *Hospitality and Tourism (Vol. II)*. Palgrave Macmillan.

Ogunyemi, K., Anozie, A., & Ogunyemi, O. (n.d.). *Indigenous African Wisdom, Aristotelian Thought and Catholic Social Teaching*. In K. Ogunyemi, O. Ogunyemi, & A. Anozie, *Responsible Management in Africa (Vol. I)*. Emerald Publishing.

Ogunyemi, K., & Ogunyemi, O. (2022). *The Anatomy of Self Leadership*. In S. K. Dhiman, *The Routledge Companion to Leadership and Change*. Routledge.

Ogunyemi, K., & Onaga, A. I. (2022). *Responsible Leadership for the New Normal: Ensuring Fairness in Business and Health*. In K. Ogunyemi, & A. I. Onaga, *Responsible Management of Shifts in Work Modes: Values for Post-Pandemic Sustainability, Volume 2*. UK: Emerald Publishing.

Ogunyemi, K., & Onaga, A. I. (2022). *The Business of Health and Healthy Businesses: Principles and Virtues Post Pandemic*. In A. I. Onaga, & K. Ogunyemi, *Responsible Management of Shifts in Work Modes: Values for Post-Pandemic Sustainability, Volume 2*. UK: Emerald.

Ogunyemi, K., & Onaga, A. I. (2022). *Understanding the Present – Values for Shifts in Work Modes*. In K.

Ogunyemi, K., Ogunyemi, O., & Anozie, A. (2022). *Indigenous African Wisdom and its Orientation to the Common Good: Responsible Leadership and Principled Entrepreneurship*. In K. Ogunyemi, O. Ogunyemi, & A. Anozie, *Responsible Management in Africa*. Emerald Publishing.

Ogunyemi, K., Ogunyemi, O., & Anozie, A. (2022). *Sustainable Human Ecologies: Principles for Ethical Work in Africa*. In K. Ogunyemi, O. Ogunyemi, & A. Anozie, *Responsible Management in Africa (Vol. II)*. Emerald Publishing.

Ogunyemi, K., Ogunyemi, O., & Anozie, A. (n.d.). *Indigenous Responsible Management: The Story of Egypt*. In *Responsible Management in Africa*.

Ogunyemi, K., Ogunyemi, O., & Anozie, A. (n.d.). *Wisdom from Africa: Solidarity and Inclusion for an Ethical Economy*. In K. Ogunyemi, O. Ogunyemi, & A. Anozie, *Responsible Management in Africa (Vol. II)*. Emerald Publishing.

Oji, R. K. (2021). *English Language Teaching in Nigeria: Skills and Strategies for the 21st Century Teacher*. In P. Akhimien & G. Bamgbose (Eds.), *Applied Linguistics, Classroom Discourse, and Interactional Pragmatics – A Festschrift for Prof. Adeleke Fakoya*, pp. 56-80. SIM Publications: Lagos.

Okoye, E., & Ogunyemi, O. (2022). *CSR and Person centred care in Hospitality and Tourism, in Humanistic Perspectives*. In *Hospitality and Tourism (Vol. II)*. Palgrave Macmillan.

Onaga, A. I., & Ogunyemi, K. (2022). Directing Future Preparedness for Responsibility- Values for Shifts in Work Modes. In K. Ogunyemi, & A. I. Onaga, Responsible Management of Shifts in Work Modes: Values for a Post-Pandemic Future, Volume 1. UK: Emerald Publishing.

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Corporate Social Responsibility

Mrs. Uzoma Okoro

- English classes for Ibeju Lekki/PAU Tutorial project.

Reports on Employment

- Mrs. Uzoma Okoro joined University Community in March 2022 as a faculty member in the English department of Institute of Humanities. She facilitates Communication in English for various levels

Notable Guests

- Alexandra Esimaje is a professor of English and Applied Linguistics and the Director of Research Directorate in Benson Idahosa University. She is an experienced academic and researcher who has published a good number of articles in international journals and books. Prof Esimaje facilitated the IOH Workshop titled learning the Craft of Grant Writing on 14 March 2022.





ENTERPRISE DEVELOPMENT CENTRE

INTRODUCTION

Enterprise Development Centre provides capacity building and support services to aspiring and established entrepreneurs across Nigeria and developing students' entrepreneurial mindset across Pan-Atlantic University. Increasingly, EDC is deepening its research and publication effort and evidence-based advocacy in the SME sector.

Apart from the regular broad intervention in the SME space, EDC has intentionally focused on youth and women-led businesses. This reporting year magnifies such effort as we began implementing the transforming Nigerian Youths program in partnership with the Mastercard foundation- young Africa works. The bringing together of the Directors of Enterprise Centers by the National universities commission also has a positive impact on peer-to-peer learning and experience sharing. Several collaborations are already evolving, and the enterprise agenda through the Nigerian Universities is slowly becoming a reality.

FOSTERING YOUTH ENTERPRISE CULTURE

PAU Undergraduate Programme

The course on Entrepreneurship has been designed for

Undergraduates to learn about the principles of entrepreneurship in a more practical approach, in addition to understanding the significance to our society, and its role in bringing new solutions that can solve the problems we face on a day to day, students would understand the entrepreneurial process and how they might become involved in it in their future careers.

The students were grouped into groups of 8-11, paired from the different departments to come up with a solution that can be valuable in the market. The groups were paired with mentors to work with them to perfect their solutions which they presented during the "PAU Demo Day". The top 5 of the best solutions were selected for 2 months intensive support and the top 3 were awarded seed funding.

PAU DEMO Day

The PAU Demo Day is a formal unveiling of their ideas/solutions created during the academic session. The student groups showcased their ideas to the investors and external stakeholders. Organizing the demo day helped to increase exposure, facilitate connections with potential partners and unlock additional resources.

Transforming Nigerian Youths Programme

The Transforming Nigerian Youths is an initiative of the Mastercard Foundation-Young Africa Works. It is a catalytic program that seeks to create a network of entrepreneurial and managerial changemaker, particularly youths and women, across the Micro, Small and Medium Enterprises (MSMEs) sector across all the 36 states in Nigeria.

The intervention will provide additional support and professional services to top 5% of the 40,000 beneficiaries who have gone through the capacity building phase and have the potential to create at least 5 jobs, annually over the five-year project period.

The program in its second year had a total of 54,343 active learners and about 3,373 learners were paired with Business Development Service Providers (BDSPs). The BDSPs help to solve business challenges ranging from business registration, web development, access to finance, NAFDAC registration, etc.

During the period under review, the program which started in Lagos, Kano and Kaduna was expanded to all other states in Nigeria. With this expansion, EDC has explored various collaborations/partnerships at the different levels. EDC has reached out and started conversations with various State Governments and institutions in a bid to recruit more youths and create employment which include Edo State, Delta State, Lagos State Employment Trust Fund and Kaduna State.

Embedded Enterprise Education

This initiative supported by the Mastercard Foundation is aimed at filling the gap in running sustainable entrepreneurship centres in Nigerian universities. It also aims to develop the capacity of Directors of these centres to stimulate entrepreneurial mindset within their various institutions and learn how best to deliver entrepreneurship training across their universities from each other. During the period under review, a total of 3 learning journeys were organized and about 100 enterprise educators have been impacted during the period under review.

BUILDING CAPACITY OF SMES

Providus Bank SME Challenge

The ProvidusBank SME Program is an initiative of EDC and ProvidusBank, aimed at equipping small and medium enterprises (SMEs) with skills and competencies that the SMEs require to run their businesses profitably, defend sound and viable business proposals, efficient funds utilization, trade, access to markets and prepare the SMEs to access funding.

The ProvidusBank SME Program was designed to provide capacity building for 50 SMEs who met the following criteria;

- Business Owner must be a citizen or legal resident of Nigeria.
- The Business must be based and registered with the CAC in Nigeria.
- The Business must be for-profit from any sector.
- Applicant must be available to commit to the training schedule once accepted
- Operated for at least 5 years
- Sales/turnover of at least 50 million naira

The program utilizes the blended learning approach with participants have face-to-face sessions and facilitator-led virtual sessions.

There is also One-on-One business advisory for all 50 participants to address their specific business challenges and prepare them to access funding from ProvidusBank.

Healthcare Management Programme

The Health Management program is a 5-week blended program spread across four months. The program aims to bridge the gap between medical practice and business management by equipping healthcare professionals/enthusiasts with the entrepreneurial skills and required to manage healthcare businesses successfully. The HMP usually runs twice a year. During the period under review, 22 health care practitioners and enthusiasts were trained in HMP 7 and 8 cohorts.

1. Alumni Activities

In a continuous effort to maintain the vibrant ecosystem of entrepreneurs EDC is known for, the alumni unit at EDC carried out a number of alumni engagement activities within the year under review. Notable among these are mentioned below:

1. The 2021 EDC SME Conference:

The 2021 EDC SME Conference themed: The Challenge of Change: Navigating the current economic situation, was held on Wednesday, September 22, 2021 in a packed EDC foyer at Lekki campus of PAU. It was a hybrid event that enabled more participants to join the conversation from different locations. There were two keynote speakers for the two plenaries sessions for the day-online and physical. The keynote speaker for the first (virtual) session was Mr. Naresh Asnani, CEO, Emerald Group while Mr. Okeyinfu Ajayi, ED, Busy Minds Center Ltd., delivered the second keynote for the physical session.

There was a Masterclass session that held after the keynote events, titled: Sustainability and Circularity: The new paradigm that drew a lot of interest from the attendees.

There were also two other sessions (tracks 2&3) that

discussed, 'Entrepreneurship Financing; The emerging trends' and 'Unlocking the potentials in agribusiness through technology'. And finally, it was time to bring all delegates back together in plenary for the concluding session, termed: 'Conversation with the CEO'. This featured Mrs. Audrey Joe-Ezigbo, co-founder & Deputy Managing Director, Falcon Corporation Ltd. The session was ably moderated by Dr. Peter Bamkole, Director, The Enterprise Development Centre.

The event was well attended with a total of 300 delegates recorded: both physical and online.

2. The Alumni Dinner

The EDC alumni dinner brings together EDC alumni, faculty, partners and other friends of EDC in an informal event. It is one good networking event EDC alumni always look forward to, due to the convivial atmosphere around it, and the opportunity for unwinding, wining and dining the evening presents. This year, Abuja was once again accorded the privilege of hosting the event, and once again it lived up to the billing.

The event was held at the Novare Central Mall on November 10th, 2021. The guest speaker was one of EDC's distinguished alumni, Mrs. Angela Ajala. There were an estimated 100 guests in attendance.

3. EDC Alumni Association EXCO Elections

After a full tenure of handling the EDC alumni affairs it was time for a one administration of EDC alumni to hand over to another. To this end election were held online on Thursday, November 18, 2021; a keen contest that

brought in a new set of vibrant individuals who now constitute the new EXCO of the alumni body. The members of the new EXCO are shown in the table below:

NAME	POSITION
Commodore Omatseye Nesiama (Rtd)	President
Dr. Omopeju Afanu	Vice President (Lagos)
Ms. Rose Kefas	Vice President (Abuja)
Mr. Uwa Prosper	Secretary
Ms. Chidinma Amunnadi	Assistant Secretary (Abuja)
Ms. Joyce Ugbosu	P.R.O

4. Zonal Events

In line with the structure of zonal activities, there were a total of 6 well-attended EDC alumni zonal events held within the year in the following zones: Kaduna, Enugu, and Ibadan.

5. Quarterly online SME Solution session

The SME solution was held in each quarter within the period under review. The SME solution platform is a kind of marketplace where business owners shop for solutions to the operational challenges militating against their business growth. Through these online sessions that hold quarterly every year, EDC alumni are given the opportunity to meet with EDC Subject Area Experts (SAE) to present their business challenges from whatever location they might be operating from.

Here also, the experts proffer solutions to the challenges presented, and recommend action plans the business owner is to work with, and which is normally reviewed in follow-up sessions.

6. EDC Roundtable Series/Conversation with CEOs

This is also a quarterly alumni event. However, the EDC Life members are given preference in the signing-up for attendance.

The latest event was the 'Conversation with the Sterling Bank CEO, Abubakar Suleiman' that took place on Friday, June 3, 2022, at the Sterling Bank lodge, Lekki, tagged: 'Accessing the right financing opportunities for SMEs'.

INCREASING OUR SUPPORT TO SMES

Oxfam Novib

The partnership between EDC and Oxfam on the work-in-progress! Project is currently in its seventh year. The objective of the Oxfam programme is to build the institutional capacity of selected businesses with high social impact, especially those in the agriculture and light manufacturing sectors, amongst others.

Standardizing BDS Services

In the last 19 years, the provision of business development services (BDS) to our members on specific projects such as Goldman Sachs 10,000 women, World Bank Women-X, Oxfam Work-in-progress, etc., has evolved, and EDC has codified such learning. The task of

supporting SMEs across Nigeria, however, remains a herculean task, especially as SMEs do not know the capacity of various BDS providers and the quality of their services. EDC's capacity in this space was further strengthened with the support of the Small and Medium Enterprise Development Agency of Nigeria (SMEDAN), the government agency responsible for SME policy development, enabling the business environment and public sector support in Nigeria. EDC thus became one of the two accredited institutions to train BDS providers in Nigeria. About 182 BDS providers have been trained and have gone through our accreditation process categorized into three levels- beginners, associates, and professionals during the period under review.

EDC Radio Programmes

As part of its service to the community, EDC continues to run a weekly radio programme- 'Enterprise Stories' on inspiration 92.3 FM. The programme, which has aired over the last six years, aims to increase SMEs' access to entrepreneurial "live case studies" and inspire them from the stories of others. EDC partnered with WeFm 106.3, a radio station in Abuja, to run a weekly programme called 'Small Business Hour with EDC during the period under review. All these programmes serve as promotional tools for the SMEs featured as well as for EDC. EDC continues to expand its media partnerships to increase SMEs access to the programme.

GOING STRONGER ON GENDER

International Women's Day

Every year, on 8th March, women are celebrated globally. EDC keyed into the year's theme titled "Breaking the Bias" to provide a networking opportunity for women, creating an avenue for possible collaborations, and continued growth in all works of life. EDC helped mini-conferences and workshops with experienced speakers across two locations physically and virtually (Lagos and Abuja). A total of 283 women participated at the IWD events across the two locations and virtually.

Sustainable Ministries For Sisters- SMS

The Sustainable Ministries for Sisters Program is a collaborative initiative between EDC and the Conrad Hilton foundation, aimed at building the capacity of non-profits to shift their thinking towards social entrepreneurship where societal problems are being solved using entrepreneurial framework thus increasing their chances of sustainability. The program runs from 2021- 2024 with 25 Reverend Sisters in each cohort. It is a 4-phased program which comprises of:

- Self-paced and facilitator led online learning
- 5 days face to face learning
- 3 weeks' internship
- One-on-One business Advisory

Ultimately, the sisters will be required to submit a business plan and based on the review of the business plan, 20 out of the 25 of them will be given small purse grants to assist in jumpstarting or boosting their ministries.

Cherie Blair Foundation For Women - Road To Growth

Road to Growth is a collaborative venture developed by the Cherie Blair Foundation for Women in partnership with the ExxonMobil Foundation.

The program is designed to build the business skills and financial literacy of women entrepreneurs. Enterprise Development Centre is the implementation partner in Nigeria and the fourth iteration of the program commenced in September 2021 to November 2021.

Components of the program includes: In-class, Self paced and Facilitator-led online

The program impacted 500 women who accessed blended learning and 50 women who accessed only virtual training on Financial Literacy and Investment Readiness for a period of 7-weeks.

ACCESS TO FINANCE NIGERIA

The Access to Finance training is a subprogram of the Road to Growth program by the Cherie Blair Foundation for Women and Enterprise Development Centre, designed with the aim of supporting Women Entrepreneurs in bridging the financial knowledge gap and understanding the process of accessing finances (Loans or grants) for their businesses.

The pilot training in Nigeria commenced in March 2022 and the objective of the training was to impact 40 women Entrepreneurs who had been part of the Road to Growth program to access the blended learning on Access to Finance in Nigeria for a period of 4 weeks.

RESEARCH AT EDC

EDC employs the skills of research experts in producing reports that create clarity on topics of interest. In partnership with other institutions, EDC has successfully carried out mapping studies and other research-related tasks in different thematic areas. In the period under review, EDC has been providing impact evaluation consultancy assignments to clients covering large population and different themes.

EDC in partnership with Nigeria Climate Innovation Centre (NCIC) is currently conducting the 'Mapping of the Nigerian Green Economy Ecosystem' study. The mapping which is in four volumes- Renewable Energy, Waste Management, Smart Agriculture, Water Solutions, is aimed at providing insights on the structure, challenges, and opportunities in the ecosystem. The first volume on 'Renewable Energy' has been concluded and released.

In collaboration with Oxfam in Nigeria, two separate reports on the pillars of circular economy have been published- Using Technology for Business Growth and Collaborate to Create Joint Value.

IMPACT EVALUATION

The Centre is also serving as consultants to Development Bank of Nigeria and Impact Credit Guarantee Limited, on the monitoring and evaluation of end-borrowers and participating financial institutions. The assignments are aimed at determining the impact of the contributions and disbursements towards the growth of MSMEs as well as the impact of participating financial institutions with the development finance institutions on their loan portfolio to MSMEs.

CONFERENCES

1. Two members of the EDC Staff (Peter Bamkole and Nnenna Ugwu) participated at the Education Collaborative Annual convening from the 13th – 17th June, 2022. This conference took place in Ashesi University in Accra, Ghana.
2. Dr. Peter Bamkole, Obianuju Okafor and Halima Rabi represented the Centre at the ANDE West Africa conference in Accra, Ghana from July 19 – 20, 2022.
3. Mrs. Nneka Okekearu attended the University Industry Innovation Network (UIIN) Conference in Amsterdam and presented a paper on the case study - Uncommon university: A Case of Pan-Atlantic University. The case study was written by Bamkole, P, Okekearu, N, Alafia, A and Ibeku, S. (2022).

Programme Participation

S/N	Programme	No of participants
1	Certificate in Entrepreneurial Management (CEM 52)	29
2	Certificate in Entrepreneurial Management (CEM 53)	47
3	Certificate in Entrepreneurial Management (CEM A23)	25
4	Health Management Programme (HMP 7and 8)	22
5	OXFAM Work-in progress 7	30
6	Growth Enterprise Programme 7 and 8	28
7	Business Development Service Providers Certification (Beginners)	19
8	Business Development Service Providers Certification (Associates)	163
9	NHIS Leadership Training	114
10	Open Seminar: Leadership	15
11	Various events (Networking event, Sharefairs, Marketplace, Creative Business Summit, Agrohack competitions, International Women's Day)	2586
Total		3078

HONOURS, APPOINTMENTS AND RECOGNITIONS TO STAFF

1. Dr. Peter Bamkole was appointed as one of the non-executive Director of Zenith Bank
2. Re-appointment of Dr. Peter Bamkole into the Lagos State Science, Research, and Innovation Council (LASRIC)

PERSONNEL INFORMATION

No. of Staff	Staff	NYSC/Interns	State Coordinators	Total
	30	5	5	40

STAFF DEVELOPMENT

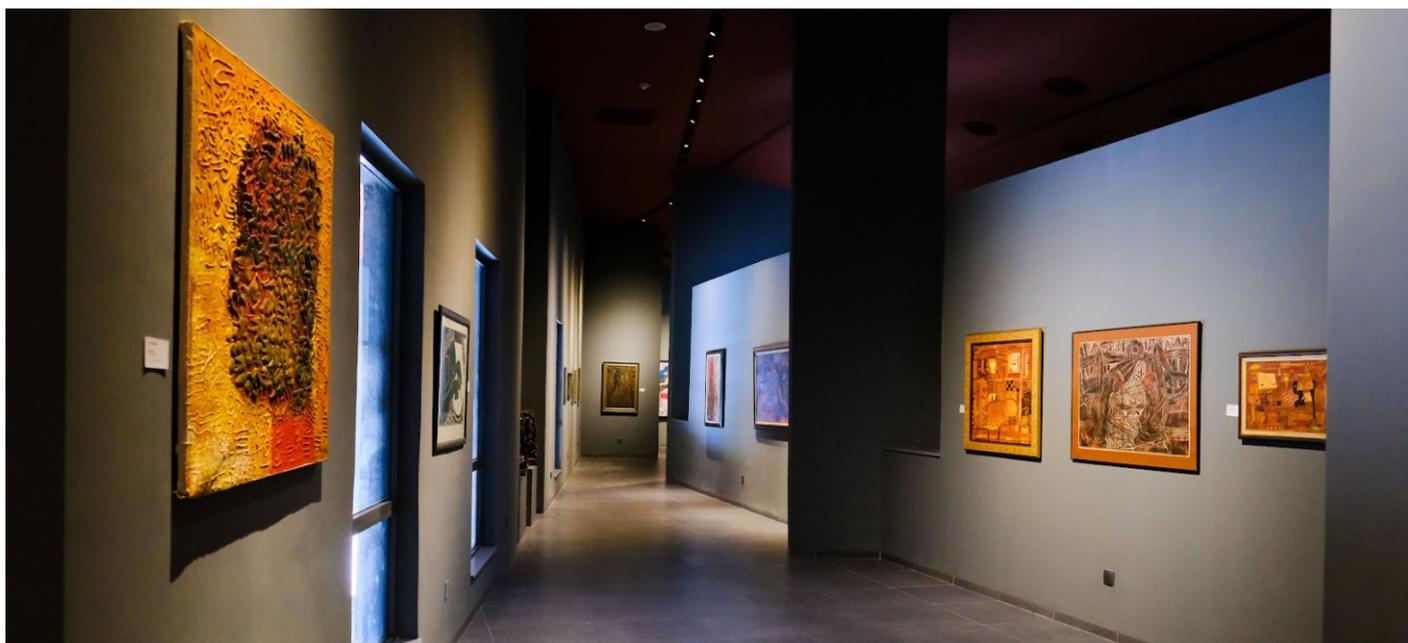
Programmes attended by EDC Staff

1. Nnenna Ugwu – commenced her Doctoral Programme in Leadership and Corporate Governance at the Cannan Global Business College, University of America
2. The following staff participated in the certification programme for designing online Learning (CDOL) in September 2021: Peter Bamkole, Nneka Okekearu, Nnenna Ugwu, Adeola Alafia, Graham Ekoh and Halima Rabiu.
3. Dr. Peter Bamkole was awarded PhD in Management, specializing in Entrepreneurship and Innovation from the International School of Management, Paris, France.
4. Helen Anukam – attended the Senior Management Programme at Lagos Business School

5. Adeola Alafia completed her Masters' Programme in Human Resources Management and Development (MSc. HRMD) from the University of Salford, United Kingdom.

NOTABLE GUEST

- Diwani Thuweba - Head of Project, DTC Nigeria - GIZ-DTC Nigeria
- Kizito Okechukwu - Executive Head, 22 ON Sloane, South Africa
- Jude Abaga (M.I. Abaga) - CEO, TASCK Creative Agency
- Prof. Mohammed Nasir Sambo - DG/CEO, National Health Insurance Scheme (NHIS)



Yemisi Shyllon Museum of Art

Home to 1,000+ artworks, the Yemisi Shyllon Museum of Art (YSMA) is an educational museum at the service of Pan-Atlantic University and the broader community.

The Pan-Atlantic University offers a transformative learning experience and has the integral formation of the person and the advancement of responsible citizenship as her core mission.

PERSONNEL INFORMATION

No. of Staff	Full Time Staff	Part Time	NYSC	Interns	Total
	6	1	1	5	13

Major happenings in the YSMA between August 2021 and August 2022

August 2021

Art and cultural summer camp for young boys from Helmbridge, Southcreek and Ekulu study centres - August 2021

October 2021

The museum partnered with Google Arts & Culture (GAAC) to bring art collections and more to digital screens! The GAAC page of the museum was officially launched on the 6th of October 2021.

A workshop for OND Art Students of Yaba College of Technology in collaboration with the Five Cowries Initiative was organised on the 26th of October 2021.

November 2021

An award ceremony was organised for winners of the Independence Day Competition for children. Key Learning Solutions organised the Independence Day Competition.

In December 2021, we participated in the final project presentation for the MuseumFutures Africa project, organised by the Goethe-Institut. Madonna Iloba, the

museum's communications and advancement officer, presented the microsite developed as well as the processes involved in its development.

As part of the MFA project, the museum's manager, Michael Oseghale, attended a training program in South Africa in January 2022. We also participated in the exchange programme for museums in the MFA project. YSMA Team Members visited the IFAN Museum in Dakar, Senegal in February 2022, while IFAN Museum representatives visited the YSMA in March 2022.

For the Easter Holidays, we organised a Paint and Sip event in our multipurpose room, for members of the public.

In June 2022, the Poets of Nigeria held Poetourism2022, their annual event, at the YSMA. Additionally, the YSMA's collection was included in the 7th Edition of the BMW Art Guide by Independent Collectors published in June.

The museum hosted a youth camp for participants of The Learning Innovation Academy (TLIA)

Staff Development

Staff	Programme
Michael Oseghale	MuseumFuturesAfrica Project Training- South Africa
Ebubechi Nwokoma	EUNIC Nigerian Cluster's Residency in Museums (RESIM) at the Museum of the University of Navarra in Pamplona, Spain.
Solomon Nkwagu	Post Graduate Diploma in Mass Communication at the National Open University of Nigeria.
Madonna Iloba	Master's Degree in Media and Communication at the School of Media and Communication, Pan-Atlantic University. (Ongoing)

Summary of participation in non-degree programmes (Number of participants per programme)

Programme Title	Number of Participants
Precolonial Societies of Nigeria Programme (PSN)	266
YSMA Art Appreciation Programme (AAP)	71
Creative Workshops	25

Student-related activities - Academic Classes

Tie-Dye Creative Workshop

The YSMA hosted a Creative Workshop for Computer Science students of the School of Science and Technology, in collaboration with one of their lecturers, Dr Desmond Moru.

Sip & Paint

A special edition of Sip & Paint edition was organised for participants of the Creativity Workshop held on the 7th of May, 2022.

PAU Fun Fair 2022

PAU Fun Fair 2022 was a fun-filled outdoor YSMA event for the entire PAU community. It took place on Saturday 28th of May 2022, beginning at 10 am and ending at 5 pm.

YSMA Movie Nights

The YSMA hosted a movie night for PAU undergraduate students in December 2021.





PAN-ATLANTIC UNIVERSITY

...Continuing a Culture of Excellence



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